Appendix 1
This serves as a supplement to the Curriculum for the Master's Programme in International Relations, Development Studies, at Aalborg University as of September 2012.

Specialisation in China and International Relations

Section 1 Legal Framework
The specialisation in China and International Relations has been planned in accordance with the Ministerial Order no. 1389 as of 15th December 2011 of the Ministry of Science, Technology and Innovation on International Education Activities of Universities and the Ministerial Order no. 857 as of 1st July 2010 on University Examinations (the Examination Order) with subsequent amendments. Additional reference is made to the Ministerial Order no. 213 as of 21st February 2011 on Admission and Enrolment on Master’s (Candidatus) Programmes at Universities (the Admission Order) and Ministerial Order no. 250 as of 15th March 2007 (the Grading Scale Order) with subsequent amendments.

Section 2 Study Board and Faculty
The specialisation in China and International Relations belongs under the auspices of the Study Board for International Relations within the Faculty of Social Sciences at Aalborg University.

Section 3 Entry Requirements
The entry requirements for the specialisation in China and International Relations fall under the same rules as are documented in the Curriculum for the Master’s Programme in International Relations, Development Studies, at Aalborg University as of September 2012, Section 3.

Subsection 2
Applicants must provide documentation of knowledge of English to the equivalent of a minimum of a B level. If there is a doubt that the applicant has a minimum of a B level in English, the Study Board can set a requirement that a special exam arranged by the university is passed before entry onto the specialisation is permitted. Please refer to the Entry Requirements Ministerial Order Section 11, Subsection 2.

Subsection 3
In the event that the number of applicants for the specialisation in China and International Relations is above the available number of places, the applicants will be chosen on the basis of their average grade score from their Bachelor education. In addition, the Study Board can summon applicants to an interview.

Section 4 Objective and Academic Profile of the Specialisation
The objective of the specialisation in China and International Relations is to enable the student to understand, analyse and put into perspective issues that have a background in
China’s history and social conditions. The specialisation shall provide the students with a deep insight into present and historical themes with China as the focal point and with specific relevance being placed on Chinese culture, China’s contemporary history and China’s economic and socio-political development. The specialisation will furthermore enable the students to analyse Chinese relations and issues by including a number of interdisciplinary angles that include historical, socio-cultural, socio-political and socio-economic perspectives as well as international constellations and processes.

**Competency Goals**

*Theoretical Competencies*

The specialisation will provide the students with a number of theoretical competencies that include:

- in-depth knowledge of Chinese culture, China’s self-understanding and China’s understanding of the outside world
- ability to analyse, interpret and put into perspective China’s political, economic and social development as well as China’s position in the international system, in an interdisciplinary and comparative perspective
- in-depth knowledge of a number of theoretical and methodological tools that will make it possible to work independently and to a high standard with China-related issues.

*Practical Competencies:*

The specialisation will provide the students with a number of practical competencies that include:

- the ability to work independently with specific projects within regional and international institutions and companies that collaborate or trade with China
- the ability to analyse China’s political culture and business culture to allow them to work in a Chinese context and socially integrate with people in Chinese institutions and companies
- the ability to continue in China-related PhD programmes.

**Section 5 Form and Contents of the Specialisation**

The Specialisation in China and International Relations is an integrated part of the Master’s Programme in International Relations, Development Studies with a specialisation in Chinese Area Studies. With the choice of this specialisation, the student must complete the following modules and associated exams within the Curriculum of the Master’s Programme in International Relations, Development Studies, at Aalborg University:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Module</th>
<th>ECTS Total</th>
<th>Exam Type and Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Semester</td>
<td>Module 1: Theories of International Relations</td>
<td>5 ECTS</td>
<td>Internal censor. Grades on</td>
</tr>
<tr>
<td>Module</td>
<td>Description</td>
<td>ECTS</td>
<td>Exam Type and Evaluation</td>
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<tr>
<td>Module 3: Political Change and Development Theories</td>
<td>5 ECTS</td>
<td>Internal censor. Grades on the 7 point scale</td>
<td></td>
</tr>
<tr>
<td>Module 4: Chinese Area Studies I</td>
<td>5 ECTS</td>
<td>Internal censor. Grades on the 7 point scale</td>
<td></td>
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<tr>
<td>Module 6: Project Module (project work within the modules 1, 3 and 4)</td>
<td>15 ECTS</td>
<td>Internal censor. Grades on the 7 point scale</td>
<td></td>
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<tr>
<td>Module 7: International Political Economy</td>
<td>5 ECTS</td>
<td>Internal censor. Grades on the 7 point scale</td>
<td></td>
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<tr>
<td>Module 9: Challenges to Development Processes in the Third World, Aid Policy and Project Leadership</td>
<td>5 ECTS</td>
<td>External censor. Grades on the 7 point scale</td>
<td></td>
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<tr>
<td>Module 10: Chinese Area Studies II</td>
<td>5 ECTS</td>
<td>Internal censor. Grades on the 7 point scale</td>
<td></td>
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<tr>
<td>Module 12: Project Module II (project work within the modules 7, 9 and 10)</td>
<td>15 ECTS</td>
<td>External censor. Grades on the 7 point scale</td>
<td></td>
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</tbody>
</table>

The following modules and associated exams will be undertaken at the University of International Relations (UIR), Beijing:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Module</th>
<th>ECTS Total</th>
<th>Exam Type and Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd Semester</td>
<td>Module 13: Study Period at the University of International Relations (UIR), Beijing</td>
<td>30 ECTS</td>
<td>Internal censor. Grades on the 7 point scale</td>
</tr>
<tr>
<td>4th Semester</td>
<td>Module 4: Master’s Thesis (UIR, Beijing)</td>
<td>30 ECTS</td>
<td>External censor, Grades on the 7 point scale</td>
</tr>
</tbody>
</table>
Subsection 2

On the first and second semesters, the specialisation consists of subject-based teaching (lectures, guest lectures, workshops, written assignments, problem-based projects and group work) at Aalborg University. These have the objective of giving the student a thorough understanding of issues within the field of Development Studies and International Relations as well as the following specific academic areas, see the Curriculum of the Master’s Programme in International Relations, Development Studies:

**Chinese Cultural Understanding**

- China’s previous and contemporary cultural history
- Newer aspects of China’s identity history.

**China’s Economic Development**

- The extent and length of China’s economic history
- China’s economic development since the founding of the People’s Republic of China
- China’s role in the contemporary world order.

**China’s Socio-Political Transformation**

- The extent and length of China’s political and social history
- Chinese Socialism 1949-1976
- Chinese socio-political development since 1976.

**China in the International World Order**

- China’s place in the contemporary world order
- China’s relationship with the USA and the EU
- China’s relationship with Africa.

Section 6 Evaluation

Exams during the first semester of the specialisation are evaluated by examiners and censors at Aalborg University in accordance with the Curriculum of the Master’s Programme in International Relations, Development Studies. The second semester’s courses (15 ECTS) are evaluated internally but the project (15 ECTS) is evaluated externally using a censor from the approved corps of external examiners.

Subsection 2

Exams during the third semester are undertaken at the University of International Relations (UIR). The student, in collaboration with their supervisors at Aalborg University and at UIR, will choose courses and seminars within the field of Development Studies and International Relations as well as Chinese Area Studies.

The student will be assessed in accordance with the rules and regulations of UIR and these points will be transferred over to Aalborg University – normally on a pass/fail basis - if the rules in force have been followed. In addition, it must be possible to convert points gained so as to be in line with the current Danish grading scale. ECTS are used for conversion purposes with the third semester being worth a total of 30 ECTS.
**Subsection 3**
In accordance with the Curriculum of the Master’s Programme in International Relations, Development Studies, the fourth semester of the specialisation (Master’s Thesis) is evaluated by an external censor from the approved corps of external examiners together with examiners from the University of International Relations, Beijing and Aalborg University respectively. The exam will normally be held with the use of a video conferencing.

**Subsection 4**
A student that has, through this specialisation, undertaken a study period at the University of International Relations, Beijing, but has failed one or more of the exams in the third or fourth semesters at UIR does have the opportunity to take re-examinations in Denmark. In the case of such an event, the re-examination can be taken without the use of video conferencing.

**Section 7 Commencement**
The Appendix concerning China and International Relations has been approved by the Dean of the Faculty of Social Sciences and comes into force the 1st of September 2013.