

**Regulations and Curriculum for  
The Master's Programme in International Relations, European Studies  
Aalborg University  
September 2017 with amendments 2018**

Pursuant to Act No. 261 of 18 March 2015 on Universities (the University Act), the following regulations and curriculum are stipulated for the Master's Programme in International Relations, European Studies.

**Section 1 Legal framework**

The Master's Programme in International Relations, European Studies, has been planned in accordance with Ministerial Order No. 1328 of 15 November 2016 on Bachelor and Master's Degree Programmes at the Universities (the Degree Programme Order) and Ministerial Order No. 1062 of 30 June 2016 on University Examinations and examination by co-examiners (the Examination Order). Furthermore, reference is made to Ministerial Order No. 111 of 30 January 2017 on Admission to and Enrolment on Master's (Candidatus) Degree Programmes at Universities (*Kandidatadgangsbekendtgørelsen*) and Ministerial Order No. 114 of 3 February 2015 (the Grading Scale Order).

**Section 2 Study Board and Faculty**

The Master's Programme in International Relations, European Studies, belongs under the Study Board of International Affairs, the Faculty of Social Sciences, Aalborg University. The study programme belongs under the Corps of External Examiners for Public Administration Programmes and Global Studies.

**Section 3 Admission**

Admission to the Master's Programme in International Relations, European Studies, presupposes a social sciences Bachelor's degree, such as a Bachelor's degree in political science, economics, sociology, history, anthropology, business economics, business law, law etc.

Students with other Bachelor's degrees may be admitted on the basis of an application to the Study Board, which will make an individual academic assessment of the applicant's educational competences and determine whether these are comparable to competences acquired through the above Bachelor's programmes. The University may require that applicants take supplementary tests prior to study start.

**Section 4 The title of the study programme in Danish and English**

The Danish and English titles of the study programme are: *Kandidatuddannelsen (cand.soc.) i internationale forhold, europæiske studier* and *Master of Science (MSc) in Social Sciences, International Relations, European Studies*.

**Section 5 The prescribed period of study and ECTS credits**

The Master's Programme in International Relations, European Studies, is a two-year research-based full-time study programme. The study programme comprises 120 ECTS credits.

**Section 6 The academic profile of the programme**

*The objective of the programme*

The objectives of the Master's Programme in International Relations, European Studies, are that students will:

- develop the academic knowledge and skills which they acquired during their Bachelor's studies, and increase their theoretical and methodological qualifications and independence as compared to their Bachelor's degree level.

- acquire an interdisciplinary insight into European studies from a social scientific perspective
- acquire qualifications within identifying and analysing complex societal phenomena within European studies and international relations from a historical perspective on the basis of theoretical and methodological knowledge and skills
- be able to apply advanced elements of theory and method in the field of European studies and international relations in an independent and cross-disciplinary manner on the basis of scientific study.
- qualify to participate in scientific development work, including research training (PhD programme) within European integration processes
- qualify for specialised job functions in international institutions and organisations, diplomacy, and private and public businesses.

### Subsection 2 Courses and options for specialisation

The Master's Programme in International Relations, European Studies, comprises compulsory modules (constituent elements) of 90 ECTS credits, including the Master's thesis of 30 ECTS credits, as well as optional modules of 30 ECTS credits within international relations, European studies, or other electives approved by the Study Board. The Master's programme offers options for specialisation within Chinese Area Studies, Latin American Area Studies or Global Gender Studies, cf. section 7, subsections 3-7. The specialisation in China and International Relations (CIR) is described in a separate appendix to these regulations and curriculum.

### Subsection 3 Academic and professional competence objectives

In terms of field of knowledge, understanding and reflection, the overall objectives of the students' acquisition of **knowledge** are that students, on completion of the Master's programme, will have acquired:

- knowledge on key aspects of European integration processes
- ability to critically and independently reflect on key aspects within European studies and international relations on a scientific basis, as well as identifying scientific problem areas
- knowledge of various theoretical approaches to the study of European integration processes and international relations
- knowledge of the organisation of the international system and the social, cultural, political and economic dynamics that affect developments in international relations, both globally and specifically in Europe
- understanding of principles of academic integrity and of dilemmas of research ethics within the relevant subject areas of the programme.

The overall objectives of the students' acquisition of **skills** are that, on completion of their Master's studies, students will have the abilities to:

- apply scientific theories, methods and tools within European studies and international relations in an independent manner
- evaluate and choose among scientific theories, methods and tools within the study of European integration processes and international relations, as well as to develop new analysis models and solutions on the basis of scientific knowledge
- analyse economic, political and social aspects of European integration processes and international relations from an interdisciplinary perspective
- undertake policy studies
- contribute, discuss and communicate research-based knowledge on European integration processes and international relations to peers and non-specialists in fluent and terminologically

correct English.

The overall objectives of the students' acquisition of **competences** are that, on completion of their Master's studies, students will have the abilities to:

- cooperate in English on problem based cross-disciplinary projects with international and intercultural perspectives in professional contexts
- master strategies for planning, initiating and undertaking a project based on an issue relevant to the subject field and to take professional responsibility
- manage complex situations and workflows and to find new solutions
- take independent responsibility for their own continued learning and competence development within European studies and international relations
- perform job functions in international institutions and organisations, diplomacy, public and private businesses, and to undertake doctoral studies within European studies and international relations.

The Master's Programme in International Relations, European Studies, also provides each student the opportunity to create an individual competence profile through the choices of specialisation and elective courses, cf. section 7, subsections 3-6.

### **Section 7 Rules on modules, subject elements and elective courses**

The programme is compiled of modules and organised as a problem based study programme. One module is a subject element or a group of subject elements whose purpose is to provide the student with an entity of disciplinary qualifications within a stipulated time frame stated in ECTS credits, and which is completed by one or a number of examinations according to a certain examination schedule stipulated and defined in these study regulations. 60 ECTS credits correspond to one year of full-time study.

The Master's programme consists of 11 modules, some of which are constituent (C), while others are elective modules (E), including any specialisation. The modules will be offered over four semesters (1st-4th semester). The first nine modules on the 1st and 2nd semester include courses, exams and project work at Aalborg University. The third semester module consists of a stay at either an international organisation, company or institution in Denmark or abroad with activities related to European studies and international relations or a stay at a university abroad with studies in the fields of European studies and international relations or similar programmes. The fourth semester will be used for thesis writing.

Objectives, content, scope, teaching and learning methods, schedule, prerequisite requirements for participation, general and specific learning objectives, assessment criteria and examination forms for the four semesters and their modules are described in chronological order below.

The programme is based on a combination of academic, problem oriented and interdisciplinary approaches and is structured as a mixture of the following study and evaluation forms combining skills and academic reflection:

- lectures
- seminars
- classroom teaching
- problem based project work
- discussion sessions
- feedback from teaching staff
- case work

- simulation games.

*Subsection 2: Compulsory and optional modules: The Master's Programme in International Relations, European Studies*

Module 1: Theories of Social Science and Methodology (C)	1st sem.	5 ECTS
Module 2: Theories of International Relations (C)	1st sem.	5 ECTS
Module 3: Regional Integration and Regionalisation (C)	1st sem.	5 ECTS
Module 4: The External Role of the EU (C)	1st sem.	5 ECTS
Module 8: Project Module I (project work within the framework of modules 2, 3 and 4) (C)	1st sem.	10 ECTS
Module 9: EU Law and Institutions (C)	2nd sem.	5 ECTS
Module 10: Globalisation, Rising Powers and Emerging Markets (C)	2nd sem.	5 ECTS
Module 11: EU Politics and European Political Economy (C)	2nd sem.	5 ECTS
Module 15: Project Module II (project work within the framework of modules 9, 10 and 11) (C)	2nd sem.	15 ECTS
Module 16: Elective subjects: Project oriented courses (internships) and project or study period abroad* (E)	3rd sem.	15 ECTS
		15 ECTS
Module 17: Master's Thesis (C)	4th sem.	30 ECTS

\* If students choose a credit-awarding study stay at a university abroad, the Study Board must approve the students' choice of subjects at the university in advance. The examinations at the university abroad will replace any examination(s) at Aalborg University.

Furthermore, an optional course where students participate in a simulation game is also offered by the programme.

*Subsection 3: Compulsory and optional modules: The Master's Programme in International Relations, European Studies, with a specialisation in Chinese Area Studies*

Module 1: Theories of Social Science and Methodology (C)	1st sem.	5 ECTS
Module 2: Theories of International Relations (C)	1st sem.	5 ECTS
Module 4: The External Role of the EU (C)	1st sem.	5 ECTS
Module 5: Chinese Area Studies I (C)	1st sem.	5 ECTS
Module 8: Project Module I (project work within the framework of modules 2, 4 and 5) (C)	1st sem.	10 ECTS
Module 9: EU Law and Institutions (C)	2nd sem.	5 ECTS
Module 11: EU Politics and European Political Economy (C)	2nd sem.	5 ECTS

Module 12: Chinese Area Studies II (C)	2nd sem.	5 ECTS
Module 15: Project Module II (project work within the framework of modules 9, 11 and 12) (C)	2nd sem.	15 ECTS
Module 16: Elective courses: project oriented courses (internships) and project or study period abroad* within the field of Chinese Area Studies (E)	3rd sem.	30 ECTS
Module 17: Master's Thesis (prepared within the field of Chinese Area Studies) (C)	4th sem.	30 ECTS

\* If students choose a credit-awarding study stay at a university abroad, the Study Board must approve the students' choice of subjects at the university in advance. The examinations at the university abroad will replace any examination(s) at Aalborg University.

*Subsection 4: Compulsory and optional modules: The Master's Programme in International Relations, European Studies, with a specialisation in Latin American Area Studies*

Module 1: Theories of Social Science and Methodology (C)	1st sem.	5 ECTS
Module 2: Theories of International Relations (C)	1st sem.	5 ECTS
Module 4: The External Role of the EU (C)	1st sem.	5 ECTS
Module 6: Latin American History and Development (C)	1st sem.	5 ECTS
Module 8: Project Module I (project work within the framework of modules 1, 3 and 5) (C)	1st sem.	10 ECTS
Module 9: EU Law and Institutions (C)	2nd sem.	5 ECTS
Module 11: EU Politics and European Political Economy (C)	2nd sem.	5 ECTS
Module 13: Latin America: Contemporary Themes and Issues (C)	2nd sem.	5 ECTS
Module 15: Project Module II (project work within the framework of modules 9, 11 and 13) (C)	2nd sem.	15 ECTS
Module 16: Elective subjects: Project oriented courses (internships) and project or study period abroad* within the field of Latin American Area Studies (E)	3rd sem.	15 ECTS
		15 ECTS
Module 17: Master's Thesis (prepared within the field of Latin American Area Studies) (C)	4th sem.	30 ECTS

\* If students choose a credit-awarding study stay at a university abroad, the Study Board must approve the students' choice of subjects at the university in advance. The examinations at the university abroad will replace any examination(s) at Aalborg University.

*Subsection 5: Compulsory and optional modules: The Master's Programme in International Relations, European Studies with a specialisation in Global Gender Studies*

Module 1: Theories of Social Science and Methodology (C)	1st sem.	5 ECTS
Module 2: Theories of International Relations (C)	1st sem.	5 ECTS
Module 4: The External Role of the EU (C)	1st sem.	5 ECTS

Module 7: Global Gender Studies (C)	1st sem.	5 ECTS
Module 8: Project Module I (project work within the framework of modules 2, 4 and 7) (C)	1st sem.	10 ECTS
Module 9: EU Law and Institutions (C)	2nd sem.	5 ECTS
Module 11: EU Politics and European Political Economy (C)	2nd sem.	5 ECTS
Module 14: Gendering Global Governance (C)	2nd sem.	5 ECTS
Module 15: Project Module II (project work within the framework of modules 9, 11 and 14) (C)	2nd sem.	15 ECTS
Module 16: Elective subjects: Project oriented courses (internships) and project or study period abroad* within the field of Global Gender Studies (E)	3rd sem.	15 ECTS
		15 ECTS
Module 17: Master's Thesis (prepared within the field of Global Gender Studies) (C)	4th sem.	30 ECTS

\* If students choose a credit-awarding study stay at a university abroad, the Study Board must approve the students' choice of subjects at the university in advance. The examinations at the university abroad will replace any examination(s) at Aalborg University.

Furthermore, an optional course where students participate in a simulation game is also offered by the programme.

#### Subsection 6: Option of individual specialisation

Students have an option of creating an individual competence profile within International Relations, European Studies, combined with one of the three area studies without choosing the full specialisation of that area study; this option applies to the following modules: modules 5 and 12 of Chinese Area Studies, modules 6 and 13 of Latin American Area Studies, and modules 7 and 14 of Global Gender Studies .

### **Module 1: Theories of Social Science and Methodology**

#### **Objectives:**

- to provide students with a deeper insight into a variety of social scientific research methods, including qualitative and quantitative methods.
- to enable students to read, understand and evaluate other scientists' research on the basis of methodological approaches and to select, describe and implement their own methodological choices on a well-founded basis in relation to their own project writing.
- to enable students to plan and undertake various types of qualitative and quantitative studies.

#### **Content**

The students will work with a variety of specific methodological approaches, including interview technique, field work, etc. which they will later use in practice in the project work in Module 8 and Module 15. In the presentations of qualitative methods, emphasis will be on how students can translate these methods into their own practices. Furthermore, strong emphasis will be placed on discussing quality criteria in the contexts of various methods, both qualitative and quantitative, in order to enable students to read other scientists' research critically and make well-founded choices in their own project work.

**Credits**

5 ECTS

**Teaching and learning methods**

The module consists of lectures, possibly with exercises and student contributions.

**Time schedule**

In the first part of the first semester.

**Requirements for participation**

There are no specific requirements for this module.

**Learning objectives**

On completion of module 1, the objectives are that students:

Knowledge	<ul style="list-style-type: none"> <li>• possess knowledge of qualitative and quantitative social scientific methods and insights into the practical and theoretical issues relating to the implementation of qualitative and quantitative studies</li> <li>• possess knowledge about quality criteria for social scientific methods, both qualitative and quantitative</li> </ul>
Skills	<ul style="list-style-type: none"> <li>- can apply their knowledge to make well-founded methodological choices in their own work</li> <li>- can apply their knowledge to assess existing research critically</li> <li>- can plan and undertake their own qualitative and quantitative studies in connection with project writing.</li> </ul>
Competences	<ul style="list-style-type: none"> <li>- can reflect on and argue for their methodological choices in their project writing.</li> </ul>

**Examination**

Module 1 is evaluated at an internal examination consisting of a requirement of 80% attendance of the module's teaching sessions as well as thorough preparation of and active participation in the module's activities.

Evaluation: Pass/fail.

Credits: 5 ECTS

Any re-examination will be a 48-hour take-home assignment set by the course instructor. The assignment paper must not exceed five pages.

**Module 2: Theories of International Relations****Objectives:**

- to provide students with knowledge on traditional theories such as realism and liberalism, and to introduce new approaches, both alternative theories and approaches, which are, to a larger extent, extended versions of traditional theories.

**Content**

Students will work with the history and development of the field in the lectures. The main theoretical approaches to international relations will be presented and discussed. Furthermore, students will be introduced to alternative approaches. The module will form the basis of further theoretical and practical work within the field in the project module of the semester, see Module 8.

### **Credits**

5 ECTS

### **Teaching and learning methods**

The module consists of lectures and seminars, possibly with exercises and student contributions.

### **Time schedule**

In the first part of the first semester.

### **Requirements for participation**

There are no specific requirements for this module.

### **Learning objectives**

On completion of module 2, the objectives are that students:

Knowledge	<ul style="list-style-type: none"><li>• possess knowledge of theories and practices within the field of international relations and can reflect on these on a scientific basis</li><li>• possess knowledge and understanding of themes within the field of international relations and various approaches to the study of these.</li></ul>
Skills	- can apply their knowledge within the module's subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories.
Competences	- can reflect and argue on the basis of scientific knowledge.

### **Assessment criteria**

The grade 12:

will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:

will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the course literature.

### **Examination**

Module 2 is evaluated at an internal individual examination consisting of a requirement of 80% attendance of the teaching sessions as well as thorough preparation of and active participation in the module's activities.

Evaluation: Pass/fail.

Credits: 5 ECTS

Any re-examination will be a 48-hour take-home assignment set by the course instructor. The assignment paper must not exceed eight pages.



### **Module 3: Regional Integration and Regionalisation**

#### **Objectives:**

- to provide students with theoretical and practical/factual knowledge about the most important processes within the field of regional integration and regionalisation. Furthermore, theoretical approaches of particular relevance in this context will be discussed.

#### **Content**

In the lectures students will work with the main theoretical approaches to explaining developments and understanding phenomena within the field. The specific development of selected regions will also be presented. By discussing selected examples, students will become familiar with the applications of the theories and will be introduced to critical angles on the theories. The module will form the basis of further theoretical and practical work within the field in the project module of the semester, see Module 8.

#### **Credits**

5 ECTS

#### **Teaching and learning methods**

The module consists of lectures and seminars, possibly with exercises and student contributions.

#### **Time schedule**

In the first part of the first semester.

#### **Requirements for participation**

There are no specific requirements for this module.

#### **Learning objectives**

On completion of module 3, the objectives are that students:

Knowledge	<ul style="list-style-type: none"><li>• possess knowledge of theories and practices within the field of regional integration and regionalisation and can reflect on these on a scientific basis</li><li>• possess knowledge and understanding of themes within the field of regional integration and regionalisation and various approaches to the study of these.</li></ul>
Skills	<ul style="list-style-type: none"><li>- can apply their knowledge within the module's subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories.</li></ul>
Competences	<ul style="list-style-type: none"><li>- can reflect and argue on the basis of scientific knowledge</li><li>- can take independent responsibility for their own continued knowledge acquisition.</li></ul>

#### **Assessment criteria**

The grade 12:

will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:

will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the course literature.

### **Examination**

Module 3 is evaluated at an internal individual written examination. The examination will take the form of a 24-hour take-home assignment within the syllabus of the module. The content of the assignment will be announced at the beginning of the course. The assignment paper must not exceed four pages. The paper will be assessed by the examiner. Papers assessed by the examiner to be awarded with the grade 02 or the grade 12, will also be assessed by a co-examiner.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

### **Module 4: The External Role of the EU**

#### **Objectives:**

- to provide students with factual knowledge about the external role of the EU; that is, both the external policies of the EU and the impact of European integration on the surrounding countries.
- to provide students with an in-depth insight into the institutions of the EU and the decision making processes in relation to external policies, and to provide students with theoretical knowledge relevant to understanding the developments in this area.

#### **Content**

The course will examine the development of the institutional architecture of the EU with a focus on external policies and the main EU policies in this area. In addition, the unintended impact of EU policy on the world outside the EU will also be discussed. Relevant theories in this context will be discussed thoroughly. The module will form the basis of further theoretical and practical work within the field in the project module of the semester, see Module 8.

#### **Credits**

5 ECTS

#### **Teaching and learning methods**

The module consists of lectures and seminars, possibly with exercises and student contributions.

#### **Time schedule**

In the first part of the first semester.

#### **Requirements for participation**

There are no specific requirements for this module.

#### **Learning objectives**

On completion of module 4, the objectives are that students:

Knowledge	<ul style="list-style-type: none"><li>• possess factual knowledge of theories and practices within the field of the external role of the EU and can reflect on these on a scientific basis</li><li>• possess knowledge and understanding of themes within the field of the external role of the EU and various approaches to the study of these.</li></ul>
Skills	<ul style="list-style-type: none"><li>- can apply their knowledge within the module's subject areas to select theories that serve the analytical purpose and at the same time remain</li></ul>

	critical to these theories.
Competences	- can reflect and argue on the basis of scientific knowledge.

### Assessment criteria

The grade 12:

will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:

will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the course literature.

### Examination

Module 4 is evaluated at an internal individual written examination. The examination is a 48-hour take-home assignment comprising issues within the subject area of module 4. The assignment paper must not exceed eight pages.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

### Module 5: Chinese Area Studies I

#### Objectives:

- to provide students with a thorough knowledge of Chinese culture and self-image and knowledge of a range of theoretical and methodological tools that make it possible to work independently with China-related issues at the highest level.
- to provide students with competences to analyse, interpret and contextualise China's political, economic and social development from an interdisciplinary and comparative perspective.

#### Content

The module includes themes within:

- Chinese cultural understanding, including China's early and modern cultural history and Chinese identity history
- China's socio-political transformation, including the long traditions in China's political and social history, and the Chinese society under Mao and after the introduction of economic reforms.

The module will form the basis of further theoretical and practical work within the field in the project module of the semester, see Module 8.

#### Credits

5 ECTS

#### Teaching and learning methods

The module consists of lectures and seminars, possibly with exercises and student contributions.

#### Time schedule

In the first part of the first semester.

#### Requirements for participation

There are no specific requirements for this module.

### Learning objectives

On completion of module 5, the objectives are that students:

Knowledge	<ul style="list-style-type: none"><li>• possess knowledge of the theoretical and methodological tools within the field of Chinese area studies and can reflect on these on a scientific basis</li><li>• possess sound knowledge of Chinese culture, self-perception and perception of the world</li><li>• possess knowledge and understanding of themes within the field of Chinese area studies and various approaches to the study of these.</li></ul>
Skills	<ul style="list-style-type: none"><li>- can apply their knowledge within the module's subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories.</li><li>- can analyse, interpret and contextualise China's political, economic and social development from an interdisciplinary and comparative perspective.</li></ul>
Competences	<ul style="list-style-type: none"><li>- can reflect and argue on the basis of scientific knowledge</li><li>• can analyse Chinese political culture and business culture in order to become capable of working in a Chinese context and interacting socially with people in Chinese institutions and companies.</li></ul>

### Assessment criteria

The grade 12:

will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:

will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the course literature.

### Examination

Module 5 is evaluated at an internal individual oral examination. The examination will take the form of a conversation between the student and the examiners about a question posed within the syllabus of the module.

Duration of examination: 20 min, including grading and announcement of result.

Preparation time: 20 minutes

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

### Module 6: Latin American History and Development

#### Objectives:

- that students will be able to analyse and understand Latin American development issues in politics, economy, culture and international relations
- that students acquire the ability to understand and analyse the correlation between political, economic and cultural factors and the historical development processes in Latin America, including development theories and theories of international relations

- that students acquire insight into historical development processes in Latin America and their relation to international development processes
- that students acquire an understanding of the impact of the historical development on contemporary political, economic and cultural conditions in Latin America and on Latin American international relations.

The module will form the basis of further theoretical and practical work within the field in the project module of the semester, see Module 8.

### **Content**

- Latin American history and development in political, economic and cultural development processes, ethnic relations and international relations. Emphasis will be on the period after 1930
- development theories of particular relevance to Latin America
- theories on international relations of particular relevance to Latin America.

### **Credits**

5 ECTS

### **Teaching and learning methods**

The module consists of lectures and seminars, possibly with exercises and student contributions.

### **Time schedule**

In the first part of the first semester.

### **Requirements for participation**

There are no specific requirements for this module.

### **Learning objectives**

On completion of module 6, the objectives are that students:

Knowledge	<ul style="list-style-type: none"> <li>• possess knowledge of theories and practices within the field of Latin American history and development and can reflect on these on a scientific basis</li> <li>• possess basic knowledge and understanding of themes within the field of Latin American history and development and various approaches to the study of these.</li> </ul>
Skills	<ul style="list-style-type: none"> <li>- can apply their knowledge within the module's subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories.</li> </ul>
Competences	<ul style="list-style-type: none"> <li>- can reflect and argue on the basis of scientific knowledge.</li> </ul>

### **Assessment criteria**

The grade 12:

will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:

will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the course literature.

## Examination

Module 6 is an internal individual oral examination. The examination will take the form of a conversation between the student and the examiners about a question posed within the syllabus of the module.

Duration of examination: 20 min, including grading and announcement of result.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

## Module 7: Global Gender Studies

### Objectives:

To provide students with knowledge about and insight into gender theories and how these can be used in analyses of inequalities within the field of development policy and international and transnational relations.

### Content

The course will give an introduction to the area of 'gender and globalisation', in particular in the context of development and international relations, and will include discussions of specific cases and case studies in which gender and equality can be understood from local, regional and global perspectives (including the EU as a regional institution). Specific emphasis will be placed on the history of gender and equality policy within the field of development and international relations, on possibilities and limitations of international law and human rights, and on analyses of gender and equality policies in various contexts and parts of the world, which are relevant areas of research within development and international relations. The module will form the basis of further theoretical and practical work within the field in the project module of the semester, see Module 8.

### Credits

5 ECTS

### Teaching and learning methods

The module consists of lectures and seminars, and whenever considered appropriate also exercises and student contributions.

### Time schedule

In the first part of the first semester.

### Requirements for participation

There are no specific requirements for this module.

### Learning objectives

On completion of module 7, the objectives are that students:

Knowledge	<ul style="list-style-type: none"><li>• possess knowledge of theories and practices within the field of gender, development and international relations and can reflect on these on a scientific basis</li><li>• possess knowledge and understanding of themes within the field of gender, development and international relations and various approaches to the study of these.</li></ul>
Skills	<ul style="list-style-type: none"><li>- can apply their knowledge within the module's disciplines in order to choose the theories that best serve the analytical purpose and are able</li></ul>

	to take a critical approach to these theories.
Competences	- can reflect and argue on the basis of scientific knowledge.

### Assessment criteria

The grade 12:

will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:

will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the course literature.

### Examination

Module 7 is evaluated at an internal individual oral examination. The examination will take the form of a conversation between the student and the examiners about a question posed within the syllabus of the module.

Duration of examination: 20 min, including grading and announcement of result.

Preparation time: 20 minutes

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

### Module 8: Project Module I

#### Objectives:

- to provide students with additional factual and theoretical knowledge within the subject areas of modules 1-5, and to give them the opportunity to reflect on theories and their usability in specific contexts in a critical a manner.
- to gain experience with empirical data collection and reflect on this
- to gather experience in working in a team of people with different competences and cultural backgrounds
- to practice working actively in an English-language project process
- to practice discussing controversial issues while respecting other people's opinions
- to gain experience in collecting large quantities of data and information and processing it in order to solve a particular problem
- to practise academic writing in English
- to learn how to complete a project within a set deadline.

#### Content

Students will choose a problem based within modules 1-5 and work on it independently. The University provides academic supervision. Students must discuss various theories and select one or several which they believe to be relevant. Unless it is a purely theory-based project, students must discuss which type of empirical data might be relevant in this context and organise the data collection. The topic of the project must be formulated as a problem, and students must endeavour to answer this problem. The answer must be based on theoretical reflection and – unless it is a purely theory-based project – be empirically grounded. Purely descriptive projects are not acceptable.

#### Credits

10 ECTS

#### Teaching and learning methods

The module consists of the written student project.

### Time schedule

In the second part of the first semester.

### Requirements for participation

There are no specific requirements for this module.

### Learning objectives

On completion of module 8, the objectives are that students:

Knowledge	<ul style="list-style-type: none"><li>• possess additional factual knowledge of theories and practices within the fields covered in modules 1 to 7 and can reflect on these on a scientific basis</li><li>• possess further knowledge and understanding of the themes within these fields and various approaches to the study of these.</li></ul>
Skills	<ul style="list-style-type: none"><li>• can apply their knowledge to select theories that serve the analytical purpose and at the same time remain critical to these theories.</li><li>• can collect empirical data systematically in order to solve a problem within the modules 1-7 and reflect critically on this process</li><li>• can integrate theory and empirical data on an interdisciplinary basis</li><li>• can communicate in written and spoken academic English.</li></ul>
Competences	<ul style="list-style-type: none"><li>• can reflect and argue on the basis of scientific knowledge</li><li>• can work purposely on an answer to a given problem and within a set deadline</li><li>• can work in a team of people with different competences and cultural backgrounds.</li></ul>

### Assessment criteria

The grade 12:

will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:

will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the project.

### Examination

Module 8 is evaluated at an internal oral examination on the basis of a written project report. The examination is based on the project report produced by one or several students. The minimum and the maximum number of pages for the project report are as follows:

- 1 student: min. 12 pages, max. 25 pages
- 2 students: min. 17 pages, max. 35 pages
- 3 students: min. 23 pages, max. 45 pages
- 4 students: min. 27 pages, max. 55 pages
- 5-6 students: min. 32 pages, max. 65 pages



Duration of examination: The duration of the examination is 20 minutes per student plus 10 minutes per group, up to a maximum total of two hours. The duration of the examination for individual projects is 30 minutes. The stipulated time intervals include grading and announcement of result.

Evaluation: Grading according to the 7-point scale.

Credits: 10 ECTS

## **Module 9: EU Law and Institutions**

### **Objectives:**

To provide students with factual knowledge about the development of EU law and the institutional structure of the EU. To impart knowledge about the main theories in this area to them in order to enable them to explain these developments.

### **Content**

The key provisions of EU law and the principles on which EU law is based will be examined in the course. Furthermore, the institutions of the EU and their scope of authority will be examined. Theories relevant to understanding developments will be examined closely. The module will form the basis of further theoretical and practical work within the field in the project module of the semester, see Module 15.

### **Credits**

5 ECTS

### **Teaching and learning methods**

The module consists of lectures and seminars, possibly with exercises and student contributions.

### **Time schedule**

In the first part of the second semester.

### **Requirements for participation**

There are no specific requirements for this module.

### **Learning objectives**

On completion of module 9, the objectives are that students:

Knowledge	<ul style="list-style-type: none"><li>• possess knowledge of theories and practices within EU law and institutions and can reflect on these on a scientific basis</li><li>• possess knowledge and understanding of themes within the field of EU law and institutions and various approaches to the study of these.</li></ul>
Skills	<ul style="list-style-type: none"><li>- can apply their knowledge within the module's subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories.</li></ul>
Competences	<ul style="list-style-type: none"><li>- can reflect and argue on the basis of scientific knowledge.</li></ul>

### **Assessment criteria**

The grade 12:

will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:

will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the course literature.

### **Examination**

Module 9 is evaluated at an internal individual oral examination. The examination will take the form of a conversation between the student and the examiners on the basis of the syllabus of the module.

Duration of examination: 20 min, including grading and announcement of result.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

## **Module 10: Globalisation, Rising Powers and Emerging Markets**

### **Objectives:**

- to promote the study of development with a focus on political economy in relation to rising powers and emerging markets in the current era characterised by globalisation and transnational capitalism.
- to examine business strategies in relation to emerging markets
- to understand state strategies and development policies in the major developing countries
- to provide a deeper understanding of the economico-political and socio-cultural conditions for emerging markets on the basis of holistic and comparative perspectives
- to examine the significance of rising powers and emerging markets and their impact on all regions and countries in the world at all stages of development
- to provide an understanding of more specific ways in which a company needs to act in emerging markets.

### **Content**

The module provides an approach to the study of emerging markets/rising powers on the basis of a number of interrelated aspects such as national development strategies, state-market relations, the underlying institutions and policies, and the relationships between the rising powers and the rest of the world.

This approach provides an in-depth understanding of the possibilities and limitations of rising powers in relation to the impact of the international system and an understanding of the possibilities and limitations for countries in all regions of the world and at all stages of development due to the rising powers and emerging markets. The module will form the basis of further theoretical and practical work within the field in the project module of the semester, see Module 15.

### **Credits**

5 ECTS

### **Teaching and learning methods**

The module consists of lectures and seminars, possibly with exercises and student contributions.

### **Time schedule**

In the first part of the second semester.

### **Requirements for participation**

There are no specific requirements for this module.

### **Learning objectives**

On completion of module 10, the objectives are that students:

Knowledge	<ul style="list-style-type: none"> <li>• possess factual knowledge of theories and practices within the field of rising powers and emerging markets and can reflect on these on a scientific basis</li> <li>• possess knowledge and understanding of themes within the field of rising powers and emerging markets and various approaches to the study of these.</li> </ul>
Skills	<ul style="list-style-type: none"> <li>- can apply their knowledge within the module's subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories.</li> </ul>
Competences	<ul style="list-style-type: none"> <li>- can reflect and argue on the basis of scientific knowledge</li> <li>- can take independent responsibility for their own continued knowledge acquisition.</li> </ul>

### **Assessment criteria**

The grade 12:

will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:

will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e at least basic knowledge of the main theories and topics that are treated in the project.

### **Examination**

Module 10 is evaluated at an internal individual written examination. The examination is a 48-hour take-home assignment comprising issues within the subject area of module 10. The assignment paper must not exceed eight pages.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

## **Module 11: EU Politics and European Political Economy**

### **Objectives:**

- to provide students with factual knowledge about developments within the field of European political economy and EU politics. To provide students with theories relevant to understanding these developments.

### **Content**

EU policies in various policy areas and important processes in the European political economy will be examined in the course. In order to provide an understanding of these processes, various theoretical approaches important to the academic discussion will also be examined. The module will form the basis of further theoretical and practical work within the field in the project module of the semester, see Module 15.

### **Credits**

5 ECTS

### **Teaching and learning methods**

The module consists of lectures and seminars, possibly with exercises and student contributions.

### Time schedule

In the first part of the second semester.

### Requirements for participation

There are no specific requirements for this module.

### Learning objectives

On completion of module 11, the objectives are that students:

Knowledge	<ul style="list-style-type: none"><li>• possess knowledge of theories and practices within the field of EU politics and European political economy and can reflect on these on a scientific basis</li><li>• possess knowledge and understanding of the themes within these fields and various approaches to the study of these.</li></ul>
Skills	<ul style="list-style-type: none"><li>- can apply their knowledge within the module's subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories.</li></ul>
Competences	<ul style="list-style-type: none"><li>- can reflect and argue on the basis of scientific knowledge.</li></ul>

### Assessment criteria

The grade 12:

will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:

will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the course literature.

### Examination

Module 11 is evaluated at an internal individual examination consisting of a requirement of 80% attendance of the teaching sessions as well as thorough preparation of and active participation in the module's activities.

Evaluation: Pass/fail.

Credits: 5 ECTS

Any re-examination will be a 48-hour take-home assignment set by the course instructor. The assignment paper must not exceed eight pages.

### Module 12: Chinese Area Studies II

#### Objectives:

- The objective of the module is that students acquire thorough knowledge of China's economy, its political and economic position in the world and its perception of the world. Students will also acquire competences to analyse, interpret and contextualise China's economic development from an interdisciplinary and comparative perspective. Furthermore, the objective is that students acquire thorough knowledge of a range of theoretical and methodological tools that make it possible to work independently with China-related issues at a high level.

#### Content

The module includes themes within:

- China's economic development, including the long traditions in China's economic history, China's economic development since the founding of the People's Republic of China and China's role in the current economic world order
- China in the international world order, including China's position in the current international world order, China's relationship to the United States of America and the European Union and China's relationship with developing countries.

The module will form the basis of further theoretical and practical work within the field in the project module of the semester, see Module 15.

**Credits**

5 ECTS

**Teaching and learning methods**

The module consists of lectures and seminars, possibly with exercises and student contributions.

**Time schedule**

In the first part of the second semester.

**Requirements for participation**

There are no specific requirements for this module.

**Learning objectives**

On completion of module 12, the objectives are that students:

Knowledge	<ul style="list-style-type: none"> <li>• possess knowledge of theories and practices within Chinese area studies and can reflect on these on a scientific basis</li> <li>• possess knowledge and understanding of themes within Chinese area studies and various approaches to the study of these.</li> </ul>
Skills	<ul style="list-style-type: none"> <li>- can apply their knowledge within the module's subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories.</li> <li>- can analyse, interpret and assess China's economic development from an interdisciplinary and comparative perspective.</li> </ul>
Competences	<ul style="list-style-type: none"> <li>- can reflect and argue on the basis of scientific knowledge</li> <li>- can work independently on concrete projects within international and regional institutions and companies involved in cooperation or trade in China</li> <li>- can continue their studies in China-related PhD programmes.</li> </ul>

**Assessment criteria**

The grade 12:

will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:

will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the course literature.

**Examination**

Module 12 is evaluated at an internal individual written examination. The examination is a 48-hour take-home assignment comprising issues within the subject area of module 12. The assignment paper must not exceed eight pages.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

### **Module 13: Latin America: Contemporary Themes and Issues**

#### **Objectives:**

Students will be introduced to knowledge on contemporary Latin American development issues and development processes within the economic, political, cultural and social areas. Furthermore, students will be introduced to knowledge on the correlation between these issues and the international context. Thus, on the basis of these relevant theories, students will acquire the ability to analyse economic, political, cultural and social issues and processes in Latin America and the impact of developments in the international system on these issues and processes.

#### **Content**

- Latin American contemporary integration in the globalisation processes
- Politics, economics and culture in modern Latin America
- Brazil's role in South America, Latin America and the world in a contemporary context
- Contemporary Latin American development strategies
- Social movements in modern Latin America
- Market conditions in modern Latin America.

The module will form the basis of further theoretical and practical work within the field in the project module of the semester, see Module 15.

#### **Credits**

5 ECTS

#### **Teaching and learning methods**

The module consists of lectures and seminars, possibly with exercises and student contributions.

#### **Time schedule**

In the first part of the second semester.

#### **Requirements for participation**

There are no specific requirements for this module.

#### **Learning objectives**

On completion of module 13, the objectives are that students:

Knowledge	<ul style="list-style-type: none"><li>• possess knowledge of theories and practices within contemporary Latin American themes and issues and can reflect on these on a scientific basis</li><li>• possess knowledge and understanding of themes within contemporary Latin American themes and issues and various approaches to the study of these.</li></ul>
Skills	<ul style="list-style-type: none"><li>- can apply their knowledge within the module's subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories.</li></ul>

Competences	- can reflect and argue on the basis of scientific knowledge.
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### **Assessment criteria**

The grade 12:

will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:

will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the course literature.

### **Examination**

Module 13 is evaluated at an internal individual written examination. The examination is a 48-hour take-home assignment comprising issues within the subject area of module 13. The assignment paper must not exceed eight pages.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

## **Module 14: Gendering Global Governance**

### **Objectives:**

This course aims to enhance students' knowledge of global governance and global democracy through the study of the role of social movements (social movement organisations/non-governmental organisations) and analysis of (international) institutions, (gender) policies and transnational activism.

### **Content**

Students will be introduced to the aspects of gender in global governance and global democracy, and governance will be discussed from 'top-down', 'bottom-up' and transnational perspectives. *Firstly*, governance of gender inequalities at the transnational level will be analysed with a focus on international institutions and policies. On this basis, theories of (feminist) institutionalism and international and European legislation and policies will be analysed. These theories will underpin a critical discussion of the 'gendered infrastructure' and history of global relations in the context of the international organisations' specific agencies for gender relations such as The European Institute for Gender Equality (EIGE) and UN Women.

*Secondly*, focus will be on a critical discussion of the mobilisation of social movements in various parts of the world and on the interaction between the (global) civil society, international institutions, international law in the Global North and the Global South and the emerging powers/economies in Asia, Africa and Latin America. This will include theories on the aspects of gender in concepts such as citizenship, the global civil society, transnational solidarity and postcolonialism. The module will form the basis of further theoretical and practical work within the field in the project module of the semester, see Module 15.

### **Credits**

5 ECTS

### **Teaching and learning methods**

The module consists of lectures and seminars, possibly with exercises and student contributions.

### Time schedule

In the first part of the second semester.

### Requirements for participation

There are no specific requirements for this module.

### Learning objectives

On completion of module 14, the objectives are that students:

Knowledge	<ul style="list-style-type: none"><li>• possess knowledge of theories and practices within the field of gender and global governance and can reflect on a scientific basis</li><li>• have acquired knowledge and understanding of themes within the field of gender and global governance and various approaches to the study of these.</li></ul>
Skills	<ul style="list-style-type: none"><li>- can apply their knowledge within the module's disciplines in order to choose the theories that best serve the analytical purpose and are able to take a critical approach to these theories.</li></ul>
Competences	<ul style="list-style-type: none"><li>- can reflect and argue on the basis of scientific knowledge.</li></ul>

### Assessment criteria

The grade 12:

will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:

will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the course literature.

### Examination

Module 14 is evaluated at an internal individual written examination. The examination is a 48-hour take-home assignment comprising issues within the subject area of module 14. The assignment paper must not exceed eight pages.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

### Module 15: Project Module II

#### Objectives:

- to provide students with additional factual and theoretical knowledge within the subject areas of modules 9-14
- to give them the opportunity to reflect critically on theories and their usability in particular contexts
- to gather experience with empirical data collection and reflect on this
- to gather experience in working in a team of people with different competences and cultural backgrounds
- to practice working actively in an English-language project process
- to practice discussing controversial issues while respecting other people's opinions
- to gain experience in collecting large quantities of data and information and processing it in order to solve a particular problem



- to practise academic writing in English
- to learn how to complete a project within a set deadline.

### **Content**

Students will choose a problem based within modules 7-14 and work on it independently. The University provides academic supervision. Students must discuss various theories and select one or several which they believe to be relevant. Unless it is a purely theory-based project, students must discuss which type of empirical data might be relevant in this context and organise the data collection. The topic of the project must be formulated as a problem, and students must endeavour to answer this problem. The answer must be based on theoretical reflection and – unless it is a purely theory-based project – be empirically grounded. Purely descriptive projects are not acceptable.

### **Credits**

15 ECTS

### **Teaching and learning methods**

The module consists of the written student project.

### **Time schedule**

In the second part of the second semester.

### **Requirements for participation**

There are no specific requirements for this module.

### **Learning objectives**

On completion of module 15, the objectives are that students:

Knowledge	<ul style="list-style-type: none"> <li>• possess additional factual knowledge of theories and practices within the fields covered in modules 9 to 14 and can reflect on these on a scientific basis</li> <li>• possess further knowledge and understanding of the themes within these fields and various approaches to the study of these.</li> </ul>
Skills	<ul style="list-style-type: none"> <li>• can apply their knowledge to select theories that serve the analytical purpose and at the same time remain critical to these theories.</li> <li>• can collect empirical data systematically in order to solve a problem within the modules 9-14 and reflect critically on this process</li> <li>• can integrate theory and empirical data on an interdisciplinary basis</li> <li>• can communicate in written and spoken academic English.</li> </ul>
Competences	<ul style="list-style-type: none"> <li>• can reflect and argue on the basis of scientific knowledge</li> <li>• can work purposely on an answer to a given problem and within a set deadline</li> <li>• can work in a team of people with different competences and cultural backgrounds.</li> </ul>

### **Assessment criteria**

The grade 12:

will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:

will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the project.

### **Examination**

Module 15 is evaluated at an external oral examination on the basis of a written project report. The examination is based on the project report produced by one or several students. The minimum and the maximum number of pages for the project report are as follows:

1 student: min. 17 pages, max. 30 pages

2 students: min. 22 pages, max. 40 pages

3 students: min. 28 pages, max. 50 pages

4 students: min. 32 pages, max. 60 pages

5-6 students: min. 37 pages, max. 70 pages

Duration of examination: The duration of the examination is 20 minutes per student plus 10 minutes per group, up to a maximum total of two hours. The duration of the examination for individual projects is 30 minutes.

Evaluation: Grading according to the 7-point scale.

Credits: 15 ECTS

### **Module 16: Project oriented courses (internships) or study period at a university abroad**

During module 16, students must stay at least three months in an organisation or institution abroad working with activities related to European studies and international relations. There are two options:

**Option 1:** A internship at an institution or organisation with activities within European studies and international relations. The host organisation is chosen by the student, the supervisor and the host organisation in question. Before the internship starts, an agreement between the student, supervisor and the host organisation must be drawn up with support from the International Office as regards expectations and responsibilities during the internship. This agreement will specify which tasks the student is expected to undertake at the host organisation.

In addition, students will write a project. The internship and project corresponds to a total of 30 ECTS credits.

**Option 2:** A study stay abroad at a university or research institution in collaboration with Aalborg University. Students must apply for preliminary approval at the Faculty before departure. Upon return, students must apply for credit transfer. In cooperation with their supervisor at Aalborg University and the university abroad, students must choose courses/seminars within the field of European studies and international relations in accordance with the courses/seminars in which they already have participated at Aalborg University.

### **Choice of specialisation**

If students have opted for a full specialisation within Chinese Area Studies, Latin American Area Studies or Global Gender Studies, the internship/study stay abroad must be within this chosen specialisation.

### **Objectives (option 1)**

The objective of the module is that students gain practical experience with applying theories and methods within European studies and international relations and in working in an international organisation or institution.

**Content (option 1)**

Students must stay at least three months in an organisation or institution abroad working with activities related to European studies and international relations.

**Teaching and learning methods (option 1)**

Students will be part of the work activities in the organisation abroad and will also write a project.

**Credits (option 1)**

The project oriented course (internship) and the project work each corresponds to 15 ECTS credits; a total of 30 ECTS credits.

**Time schedule (option 1)**

The entire 3rd semester.

**Learning objectives (option 1)**

On completion of module 16, the objectives are that students:

Knowledge	<ul style="list-style-type: none"> <li>• will have acquired specific knowledge and experience of working in an international organisation</li> <li>• will possess in-depth knowledge of theories and practices within the field of the internship and can reflect on these on a scientific basis.</li> </ul>
Skills	<ul style="list-style-type: none"> <li>• can analyse concrete European integration processes</li> <li>- can use a variety of methods and theories and can apply their academic knowledge in a concrete practice</li> <li>• can apply their knowledge to select theories that serve the analytical purpose and at the same time remain critical to these theories.</li> </ul>
Competences	<ul style="list-style-type: none"> <li>• is able to transfer their acquired theoretical knowledge of international relations and European studies in a practical context</li> <li>• can plan their own work and undertake the specific analytical and academic tasks requested by the host organisation</li> <li>- can manage themselves in an intercultural and foreign language working environment</li> <li>- can take independent responsibility for their own professional development in cooperation with the chosen host organisation.</li> </ul>

**Assessment criteria (option 1)**

The grade 12:

will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:

will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module.

**Form of examination for project-oriented courses (internships) (option 1)**

The internship itself is awarded 15 ECTS credits. The credit transfer is based on a written statement from the host institution stating that the student has worked at the institution during the time period stipulated.

The module's project is completed by an internal, individual written examination assessed according to the 7-point grading scale. Students must submit a project report, which will be assessed by the examiners. The project report must be a minimum of 15 pages and may not exceed 20 pages.

The examination corresponds to 15 ECTS credits.

### **Objectives (option 2)**

The objective of the module is that students acquire additional competences within European studies and international relations through studying at a university abroad.

### **Content (option 2)**

The content depends on students' choices of courses at the university abroad.

### **Teaching and learning methods (option 2)**

Students will participate in courses and examinations at the university abroad.

### **Credits (option 2)**

The study stay abroad will be awarded 30 ECTS credits.

### **Time schedule (option 2)**

The entire 3rd semester.

### **Requirements for participation (option 2)**

There are no specific requirements for this module.

### **Learning objectives (option 2)**

The learning objectives of option 2 are based on the courses chosen at the university abroad.

### **Form of examination during the study stay abroad at the university or research institution in collaboration with Aalborg University (option 2)**

Student will be assessed according to the rules and requirements of the university abroad, and credits will be transferred to Aalborg University if the rules in force have been complied with. As a rule, credits will be transferred on the basis of pass/fail if an agreement has not been made between Aalborg University and the university in question. However, credits must also be transferable according to the Danish 7-point grading scale. Calculations will be made on the basis of ECTS credits (the entire semester corresponds to a total of 30 ECTS).

## **Module 17: Master's Thesis**

### **Objectives:**

The objective of the module is that students will be able to apply their knowledge within European studies and international relations at a specialised level.

### **Content**

The fourth semester of the Master's programme is reserved to writing the thesis; students will work in detail on an issue related to European studies and international relations.

The course coordinator must approve the topic of the thesis, and a deadline for submission will be set. If students have opted for a full specialisation within Chinese Area Studies, Latin American Area Studies or Global Gender Studies, the topic of the thesis must be within the chosen specialisation.

**Credits**  
30 ECTS

**Teaching and learning methods**

The Master's thesis will be written on the basis of supervision, but students must organise their own thesis process and choose their topic/problem and find relevant literature and source material of their own accord.

**Time schedule**

The entire 4th semester is reserved to writing the thesis.

**Requirements for participation**

. All previous modules must be passed in order for students to take the examination of module 17.

**Learning objectives**

On completion of module 17, the objectives are that students:

Knowledge	<ul style="list-style-type: none"><li>• possess in-depth knowledge of theories and practices within the chosen field and can reflect on these on a scientific basis</li><li>• are able to identify, reproduce and explain issues within the chosen field of the thesis on the basis of different perspectives and theories.</li></ul>
Skills	<ul style="list-style-type: none"><li>• can conduct research independently on the basis of the subject's theories and methods</li><li>- can combine various disciplines and research methods related to European studies and international relations</li><li>- can apply theory on the chosen topic of the thesis in specific problems/situations</li><li>• can conduct advanced analysis and are able to work from different academic perspectives</li><li>- can select relevant theory, method and tools for the chosen topic in a critical manner and find (new) solutions on a scientific basis</li><li>• can articulate and communicate different types of arguments related to the fields of European studies and international relations</li><li>• can communicate and discuss their knowledge of the chosen topic with both peers and non-specialists.</li></ul>
Competences	<ul style="list-style-type: none"><li>• can work efficiently and in an organised manner and combine various disciplines and research methods related to European studies and international relations</li><li>- can argue on the basis of scientific knowledge</li><li>- can take independent responsibility for their own academic development and specialisation within an individually chosen topic.</li></ul>

**Assessment criteria**

The grade 12:

will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:

will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module.

**Examination**

Module 17 will be completed by an external oral examination on the basis of the submitted written thesis, which may have been prepared individually or in cooperation with other students. The examination will take the form of a conversation between the student(s), the examiner and the external examiner on the basis of the Master's thesis written by the student(s). The Master's thesis must be a minimum of 35 pages and may not exceed 70 pages when written individually. When two students write their thesis together, it must be a minimum of 50 pages and may not exceed 100 pages. When three students write their thesis together, it must be a minimum of 65 pages and may not exceed 130 pages.

Evaluation: Grading according to the 7-point scale.

Proportional weighting: The Master's thesis/the written work is considered the shared responsibility of the group. The Master's thesis constitutes the basis for the examination and assessment of the oral performance.

Credits: 30 ECTS

### **Section 8 Rules on written assignments, including Master's thesis and the volume of this**

In the assessment of the Master's thesis and other major written assignments, emphasis will also be placed on students' writing and spelling skills, irrespective of the language in which this is written, in addition to the academic content. The assessment of the language performance will be based on orthographic and grammatical correctness and stylistic proficiency. The linguistic performance will always be assessed as an independent dimension in the overall assessment. However, no examination will be awarded an overall pass grade solely on the basis of good linguistic performance, nor will an examination usually be awarded a fail grade solely on the basis of very poor linguistic performance.

In special cases (such as dyslexia or when Danish is not the students' first language and their assignment was written in Danish), the Study Board may grant exemptions.

#### Subsection 2

The Master's thesis must be written in English and must include a summary in English. Details and formal requirements will be specified on the intranet (Moodle) of the Master's programme. The summary must be no less than 1 page and may not exceed 2 pages (will not be included in the minimum and maximum number of pages per student for the thesis). The summary will be included in the overall assessment of the thesis.

#### Subsection 3

The Master's thesis must demonstrate skills in applying scientific theories and methods in working with a defined academic topic.

A thesis contract will be made between the student, the supervisor and the head of school/representative for the head of school. In this connection, the problem formulation will be approved and the submission deadline will be set.

If students do not submit their thesis within the prescribed deadline, the supervisor and head of school will approve an altered problem formulation within the same subject area and at the same time set a new deadline of three months.

If students do not submit their thesis within the new deadline, students will get a third examination attempt subject to the same rules that applies to the second examination attempt.

#### Subsection 4

The maximum length of an assignment or a project is defined in standard pages. A standard page is equivalent to 2,400 characters (including spaces).

The stipulated number of pages for written assignments and projects includes notes, bibliography and list of sources, but does *not* include title page, table of contents, and summary. Appendices

may be included in projects. Typically, an appendix is not the examinee's own written work, but a presentation/reproduction of source material, and it will therefore not be included in the total number of pages; however, the appendix must be proportionate to the volume of the project.

#### Subsection 5

No more than 5 students may participate in the preparation of written group projects. No more than 3 students may participate in the preparation of the Master's thesis.

#### Subsection 6

At oral group examinations, the examination must be conducted in such a way that individual assessment of each individual student's performance is ensured.

### **Section 9 Rules on credit transfer, including the possibility of selecting modules at another university in Denmark or abroad**

On the basis of an assessment of each individual case, the Study Board may approve that successfully completed programme modules from other Master's programmes replace modules of this Master's programme (credit transfer). The Study Board may also approve that successfully completed programme modules from other Danish or foreign study programmes at the same level replace modules stipulated in this curriculum. All decisions on credit transfer are made by the Study Board on the basis of an academic assessment.

Credit cannot be transferred for the Master's thesis.

### **Section 10 Language requirements**

The language of instruction in the Master's Programme in International Relations, European Studies, is English, all set texts will be in English, and all examinations will be conducted in English. Therefore, sufficient English language proficiency is a requirement.

### **Section 11 Examination rules**

All examinations must be successfully completed with a grade of 02 or above or the assessment "passed".

Modules 1-15 must be successfully completed in order for students to register for the examination in module 16.

#### Subsection 2

All examinations will be held within the same semester as the module's teaching.

Regarding the use of personal computers, exam registration, re-examinations etc., study the examinations regulations on the website of the Faculty office of the Humanities and Social Sciences: <http://www.fhs.aau.dk/studieteam/faq/>

## Overview of all examinations on the Master's Programme

Semester	Module	ECTS (teaching and examination )	Internal/ external	Evaluation	Examination	Duration
1st semester	Module 1: Theories of Social Science and Methodology	5 ECTS	Internal	Pass/fail	Attendance and active participation	
	Module 2: Theories of International Relations	5 ECTS	Internal	Pass/fail	Attendance and active participation	
	Module 3: Regional Integration and Regionalisation	5 ECTS	Internal	7-point grading scale	Written take-home examination	24 hours
	Module 4: The External Role of the EU	5 ECTS	Internal	7-point grading scale	Written take-home assignment	48 hrs
	Module 5: Chinese Area Studies I	5 ECTS	Internal	7-point grading scale	Oral examination	20 min
	Module 6: Latin American History and Development	5 ECTS	Internal	7-point grading scale	Oral examination	20 min
	Module 7: Global Gender Studies	5 ECTS	Internal	7-point grading scale	Oral examination	20 min
	Module 8: Project Module I	10 ECTS	Internal	7-point grading scale	Oral examination based on a project	20 min
2nd semester	Module 9: EU Law and Institutions	5 ECTS	Internal	7-point grading scale	Oral examination	20 min
	Module 10: Globalisation, Rising Powers and Emerging Markets	5 ECTS	Internal	7-point grading scale	Written take-home assignment	48 hrs
	Module 11: EU Politics and European Political Economy	5 ECTS	Internal	Pass/fail	Attendance and active participation	
	Module 12: Chinese Area Studies II	5 ECTS	Internal	7-point grading scale	Written take-home assignment	48 hrs
	Module 13: Latin America: Contemporary Themes and	5 ECTS	Internal	7-point grading scale	Written take-home assignment	48 hrs



	Issues					
	Module 14: Gendering Global Governance	5 ECTS	Internal	7-point grading scale	Written take-home assignment	48 hrs
	Module 15: Project Module II	15 ECTS	External	7-point grading scale	Oral examination based on a project	20 min
3rd semester	Module 16: Project oriented courses (internships) and project <i>or</i> study period abroad	15 ECTS	Internal	Pass/fail	Written assessment	
		15 ECTS	Internal	7-point grading scale	Written (project)	
4th semester	Module 17: Master's Thesis	30 ECTS	External	7-point grading scale	Oral examination based on the Master's thesis	45 min

### Section 12 Exemptions

In exceptional circumstances, the Study Board may make exceptions from the rules in these regulations which are not stipulated by law or ministerial order. Exemptions regarding the examinations apply to the proximate examination.

### Section 13 Further information

The Study Board will issue more detailed information on the programme, including examinations, on its website and the study programme's intranet.

### Section 14 Commencement and transitional rules

These Regulations and Curriculum have been approved by the dean of the Faculty of Social Sciences and will enter into force on 1 September 2017.

Students who wish to complete their studies according to the 2014 Regulations and Curriculum, must complete their studies no later than at the summer examinations in 20120; after this time period no examinations will be offered according to the 2012 Regulations and Curriculum.

### Section 15 Changes of regulations

As of 1<sup>st</sup> September 2018, the following changes have been approved:

Module 8 and Module 15: The maximum number of members allowed in a group is 6.