Pursuant to Act No. 261 of 18 March 2015 on Universities (the University Act) with subsequent amendments, the following regulations and curriculum are stipulated for the Master’s Programme in Development and International Relations.

1 Legal framework
The Master’s Programme in Development and International Relations is organised according to Ministerial Order No. 1328 of 15 November 2016 on bachelor and master programmes at universities (the Degree Programme Order) and Ministerial Order No. 1062 of 30 June 2016 on university examinations (the Examination Order).

Furthermore, reference is made to Ministerial Order No. 111 of 30 January 2017 on Admission to and Enrolment on Master’s (Candidatus) Programmes at Universities (Kandidatadgangsbekendtgørelsen) and Ministerial Order No. 114 of 3 February 2015 (the Grading Scale Order).

2 Study Board and Faculty
The Master’s Programme in Development and International Relations belongs under the Study Board of International Affairs, the Faculty of Social Sciences, Aalborg University. The study programme belongs under the Corps of External Examiners for Public Administration Programmes and Global Studies.

3 Admission
Admission to the Master’s Programme in Development and International Relations presupposes a social sciences Bachelor’s degree, such as a Bachelor’s degree in political science, economics, sociology, international studies, history, anthropology, business economics etc.

Students with other Bachelor’s degrees may be admitted on the basis of an application to the Study Board, which will make an individual academic assessment of the applicant’s educational competences and determine whether these are comparable to competences acquired through the above Bachelor’s programmes.

4 The title of the study programme in Danish and English
The Danish and English titles of the study programme are: Kandidatuddannelsen (cand.soc.) i udviklingsstudier og internationale forhold and Master of Science (MSc) in Social Sciences, Development Studies and International Relations.

5 The prescribed period of study and ECTS credits
The Master’s Programme in Development Studies and International Relations is a two-year research-based full-time study programme. The study programme comprises 120 ECTS credits.

6 The academic profile of the programme
Programme objectives
The objectives of the Master's Programme in Development and International Relations are that students will:

- gain academic insight in development studies and international relations in the context of social science and history and knowledge of various social and cultural patterns and their development
- develop the academic knowledge and skills which they have acquired from their bachelor programme, and increase their theoretical and methodological qualifications and independence as compared to the bachelor level
- acquire qualifications in identifying and analysing complex societal phenomena within development studies and international relations from an interdisciplinary perspective on the basis of theoretical and methodological knowledge and skills
- be able to apply advanced elements of theory and method in the field of development studies and international relations in an independent and cross-disciplinary manner on the basis of scientific study
- master key concepts within the field of development and international relations, such as power, interests, institutions, norms and operators
- qualify to participate in scientific development work, including research training (PhD programme)
- qualify for specialised professional functions in the public and private sectors.

(2) Courses and options for specialisation

The Master’s Programme in Development and International Relations comprises compulsory modules (constituent elements) of 90 ECTS credits, including the Master’s thesis of 30 ECTS credits, as well as elective modules of 30 ECTS credits within the field of development studies and international relations, or other electives approved by the Study Board. The Master’s programme offers options for specialisation within Chinese Area Studies (Aalborg), Latin American Studies (Aalborg), Global Gender Studies (Aalborg) or Global Refugee Studies ((Copenhagen), cf. section 7, subsections 3-9. The specialisation in China and International Relations (CIR) is described in a separate appendix to this curriculum.

(3) Academic and professional competence objectives

The overall objectives of the students’ acquisition of knowledge are that, on completion of the Master’s programme, students will have acquired the following, based on experience, understanding and reflection:

- knowledge about the key aspects of development and international relations
- ability to critically and independently reflect on key aspects within the fields of development and international relations on a scientific basis, as well as identifying scientific problem areas
- knowledge of various theoretical approaches to the study of development and international relations
- knowledge of the organisation of the international system and the social, cultural, political and economic dynamics that affect developments in international relations, both globally and in selected regions
- understanding of basic principles of academic integrity and of dilemmas of research ethics within the relevant subject areas of the programme

The overall objectives of the students’ acquisition of skills are that, on completion of the Master’s programme, students will have the abilities to:
• apply scientific theories, methods and tools within the fields of development and international relations in an independent manner
• evaluate and choose among scientific theories, methods and tools within the fields of development and international relations, as well as to develop new analysis models and solutions on the basis of scientific knowledge
• analyse and communicate economic, political and social aspects of development and international relations from an interdisciplinary perspective
• contribute, discuss and communicate research-based knowledge on development and international relations to peers and non-specialists in fluent and terminologically correct English.

The overall objectives of the students’ acquisition of competences are that, on completion of the Master’s programme, students will have the abilities to:

• cooperate on problem based cross-disciplinary projects with international and intercultural perspectives in professional contexts
• master strategies for planning, initiating and undertaking a project based on an issue relevant to the subject field and to take professional responsibility
• manage complex situations and workflows and to find new solutions
• take independent responsibility for their own continued learning and competence development within the fields of development and international relations
• perform job functions in international institutions and organisations, diplomacy, public and private businesses, and to undertake doctoral studies within the fields of development research and international relations.

The Master’s Programme in Development and International Relations also provides each student the opportunity to create an individual competence profile through the choices of specialisation and elective courses, cf. section 7, subsections 3-6.

7 Rules on modules, subject elements and elective courses
The programme is divided into individual modules and organised as a problem based study programme. A module is a subject element or a group of subject elements whose purpose is to provide the student with an entity of academic and professional qualifications within a stipulated time frame stated in ECTS credits, and which is completed by one or a number of examinations according to a certain examination schedule stipulated and defined in these curriculum and regulations. 60 ECTS credits correspond to one year of full-time study.

The Master’s programme consists of 11 modules, some of which are constituent, while others are elective modules (E), including any specialisation. The modules will be offered over four semesters (semesters 1 to 4). The first nine modules on the first and second semester include courses, exams and project work at Aalborg University. The third semester module consists of a stay in Denmark or abroad at an international organisation, company or institution with activities related to development and international relations or a stay at a university abroad with studies in the fields of development and international relations or similar programmes. Students specialising in Global Refugee Studies also have an option of studying Mobilities, Social Change and Development at Aalborg University, Copenhagen campus, for one semester. The fourth semester module will be dedicated to thesis writing.
Objectives, content, scope, teaching and working forms, schedule, prerequisite requirements for participation, general and specific learning objectives, assessment criteria and examination forms for the four semesters and their modules are described in chronological order below.

The programme is based on a combination of academic, problem oriented and interdisciplinary approaches and is structured as a mixture of the following study and evaluation forms combining skills and academic reflection:

- lectures
- seminars
- classroom teaching
- problem based project work
- case work
- discussion sessions
- feedback from teaching staff
- simulation games.

(2) Compulsory and elective modules: The Master’s Programme in Development and International Relations

<table>
<thead>
<tr>
<th>Module</th>
<th>Title</th>
<th>Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module 1</td>
<td>Theories of Social Science and Methodology</td>
<td>1st sem.</td>
<td>5 ECTS</td>
</tr>
<tr>
<td>Module 2</td>
<td>Theories of International Relations</td>
<td>1st sem.</td>
<td>5 ECTS</td>
</tr>
<tr>
<td>Module 3</td>
<td>Regional Integration and Regionalisation</td>
<td>1st sem.</td>
<td>5 ECTS</td>
</tr>
<tr>
<td>Module 4</td>
<td>Political and Economic Development Processes</td>
<td>1st sem.</td>
<td>5 ECTS</td>
</tr>
<tr>
<td>Module 9</td>
<td>Project Module I (project work within the framework of modules 2, 3 and 4)</td>
<td>1st sem.</td>
<td>10 ECTS</td>
</tr>
<tr>
<td>Module 10</td>
<td>International Political Economy</td>
<td>2nd sem.</td>
<td>5 ECTS</td>
</tr>
<tr>
<td>Module 11</td>
<td>Globalisation, Rising Powers and Emerging Markets</td>
<td>2nd sem.</td>
<td>5 ECTS</td>
</tr>
<tr>
<td>Module 12</td>
<td>Challenges to the Developing World</td>
<td>2nd sem.</td>
<td>5 ECTS</td>
</tr>
<tr>
<td>Module 18</td>
<td>Project Module II (project work within the framework of modules 10, 11 and 12)</td>
<td>2nd sem.</td>
<td>15 ECTS</td>
</tr>
<tr>
<td>Module 19 (1):</td>
<td>Project oriented courses (internships) and project (elective)</td>
<td>3rd sem.</td>
<td>15 ECTS</td>
</tr>
<tr>
<td>Module 19 (2):</td>
<td>Study stay abroad* (elective)</td>
<td>3rd sem.</td>
<td>30 ECTS</td>
</tr>
<tr>
<td>Module 24</td>
<td>Master’s Thesis</td>
<td>4th sem.</td>
<td>30 ECTS</td>
</tr>
</tbody>
</table>

* If students choose a credit-awarding study stay at a university abroad, the Study Board must approve the students’ choice of subjects at the university in advance. The examinations at the university abroad will replace any examination(s) at Aalborg University.
Furthermore, an optional course where students participate in a simulation game is also offered by the programme.

(3) Compulsory and optional modules: The Master’s Programme in Development and International Relations with a specialisation in Chinese Area Studies

<table>
<thead>
<tr>
<th>Module</th>
<th>Title</th>
<th>Semester</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module 1</td>
<td>Theories of Social Science and Methodology</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; sem.</td>
<td>5 ECTS</td>
</tr>
<tr>
<td>Module 2</td>
<td>Theories of International Relations</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; sem.</td>
<td>5 ECTS</td>
</tr>
<tr>
<td>Module 4</td>
<td>Political and Economic Development Processes</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; sem.</td>
<td>5 ECTS</td>
</tr>
<tr>
<td>Module 5</td>
<td>Chinese Area Studies I</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; sem.</td>
<td>5 ECTS</td>
</tr>
<tr>
<td>Module 9</td>
<td>Project Module I (project work within the framework of modules 2, 4 and 5)</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; sem.</td>
<td>10 ECTS</td>
</tr>
<tr>
<td>Module 10</td>
<td>International Political Economy</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt; sem.</td>
<td>5 ECTS</td>
</tr>
<tr>
<td>Module 12</td>
<td>Challenges to the Developing World</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt; sem.</td>
<td>5 ECTS</td>
</tr>
<tr>
<td>Module 14</td>
<td>Chinese Area Studies II</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt; sem.</td>
<td>5 ECTS</td>
</tr>
<tr>
<td>Module 18</td>
<td>Project Module II (project work within the framework of modules 10, 12 and 14)</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt; sem.</td>
<td>15 ECTS</td>
</tr>
<tr>
<td>Module 19 (1)</td>
<td>Project oriented courses (internships) and within the field of Chinese Area Studies (elective)</td>
<td>3&lt;sup&gt;rd&lt;/sup&gt; sem.</td>
<td>15 ECTS</td>
</tr>
<tr>
<td>Module 19 (2)</td>
<td>Study period abroad* within a dimension of Chinese area studies (elective)</td>
<td>3&lt;sup&gt;rd&lt;/sup&gt; sem.</td>
<td>30 ECTS</td>
</tr>
<tr>
<td>Module 24</td>
<td>Master’s Thesis (prepared within the field of Chinese Area Studies)</td>
<td>4&lt;sup&gt;th&lt;/sup&gt; sem.</td>
<td>30 ECTS</td>
</tr>
</tbody>
</table>

* If students choose a credit-awarding study stay at a university abroad, the Study Board must approve the students’ choice of subjects at the university in advance. The examinations at the university abroad will replace any examination(s) at Aalborg University.

Furthermore, an optional course where students participate in a simulation game is also offered by the programme.

(4) Compulsory and optional modules: The Master’s Programme in Development and International Relations with a specialisation in Latin American Area Studies

<table>
<thead>
<tr>
<th>Module</th>
<th>Title</th>
<th>Semester</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module 1</td>
<td>Theories of Social Science and Methodology</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; sem.</td>
<td>5 ECTS</td>
</tr>
<tr>
<td>Module 2</td>
<td>Theories of International Relations</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; sem.</td>
<td>5 ECTS</td>
</tr>
<tr>
<td>Module 4</td>
<td>Political and Economic Development Processes</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; sem.</td>
<td>5 ECTS</td>
</tr>
<tr>
<td>Module 6</td>
<td>Latin American History and Development</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; sem.</td>
<td>5 ECTS</td>
</tr>
<tr>
<td>Module 9</td>
<td>Project Module I (project work within the framework of modules 2, 4 and 6)</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; sem.</td>
<td>10 ECTS</td>
</tr>
<tr>
<td>Module 10: International Political Economy</td>
<td>2nd sem.</td>
<td>5 ECTS</td>
<td></td>
</tr>
<tr>
<td>Module 12: Challenges to the Developing World</td>
<td>2nd sem.</td>
<td>5 ECTS</td>
<td></td>
</tr>
<tr>
<td>Module 15: Latin America: Contemporary Themes and Issues</td>
<td>2nd sem.</td>
<td>5 ECTS</td>
<td></td>
</tr>
<tr>
<td>Module 18: Project Module II (project work within the framework of modules 10, 12 and 15)</td>
<td>2nd sem.</td>
<td>15 ECTS</td>
<td></td>
</tr>
<tr>
<td>Module 19 (1): Project oriented courses (internships) and project within the field of Latin American Area Studies (E)</td>
<td>3rd sem.</td>
<td>15 ECTS</td>
<td></td>
</tr>
<tr>
<td>Module 19 (2): Study period abroad* within a dimension of Latin American area studies (elective)</td>
<td>3rd sem.</td>
<td>30 ECTS</td>
<td></td>
</tr>
<tr>
<td>Module 24: Master’s Thesis (prepared within the field of Latin American Area Studies)</td>
<td>4th sem.</td>
<td>30 ECTS</td>
<td></td>
</tr>
</tbody>
</table>

* If students choose a credit-awarding study stay at a university abroad, the Study Board must approve the students’ choice of subjects at the university in advance. The examinations at the university abroad will replace any examination(s) at Aalborg University.

Furthermore, an optional course where students participate in a simulation game is also offered by the programme.

(6) Compulsory and optional modules: The Master’s Programme in Development and International Relations with a specialisation in Global Gender Studies

| Module 1: Theories of Social Science and Methodology | 1st sem. | 5 ECTS |
| Module 2: Theories of International Relations | 1st sem. | 5 ECTS |
| Module 4: Political and Economic Development Processes | 1st sem. | 5 ECTS |
| Module 7: Global Gender Studies I | 1st sem. | 5 ECTS |
| Module 9: Project Module I (project work within the framework of modules 2, 4 and 7) | 1st sem. | 10 ECTS |
| Module 10: International Political Economy | 2nd sem. | 5 ECTS |
| Module 12: Challenges to the Developing World | 2nd sem. | 5 ECTS |
| Module 16: Global Gender Studies II: Gendering Global Governance | 2nd sem. | 5 ECTS |
| Module 18: Project Module II (project work within the framework of modules 10, 12 and 16) | 2nd sem. | 15 ECTS |
| Module 19 (1): Project oriented courses (internships) and project within the field of Global Gender Studies (elective) | 3rd sem. | 15 ECTS |
| Module 19 (2): Study period abroad* within a dimension of Global Gender Studies (elective) | 3rd sem. | 30 ECTS |
| Module 24: Master’s Thesis (prepared within the field of Global Gender Studies) | 4th sem. | 30 ECTS |
* If students choose a credit-awarding study stay at a university abroad, the Study Board must approve the students’ choice of subjects at the university in advance. The examinations at the university abroad will replace any examination(s) at Aalborg University.

Furthermore, an optional course where students participate in a simulation game is also offered by the programme.

(6) Compulsory and optional modules: The Master’s Programme in Development and International Relations with a specialisation in Global Refugee Studies

| Module 1: Theories of Social Science and Methodology | 1. sem. | 5 ECTS |
| Module 2: Theories of International Relations | 1st sem. | 5 ECTS |
| Module 4: Political and Economic Development Processes | 1st sem. | 5 ECTS |
| Module 8: International Organisations, Human Rights and International Law seen in the a Refugee Perspective | 1st sem. | 5 ECTS |
| Module 9: Project Module I (project work within the framework of modules 2, 4 and 8) | 1st sem. | 10 ECTS |
| Module 10: International Political Economy | 2nd sem. | 5 ECTS |
| Module 13: Culture, Identity and Politics | 2nd sem. | 5 ECTS |
| Module 17: Globalisation, Forced Migration and Refugee Policy in Terms of Development Policy and in a Historical Context | 2nd sem. | 5 ECTS |
| Module 18: Project Module II (project work within the framework of modules 10, 13 and 17) | 2nd sem. | 15 ECTS |
| Module 19 (1): Project oriented courses (internships) and project within a dimension of Global Refugee Studies (elective) | 3rd sem. | 15 ECTS |
| 19 (2): A study period abroad* within a dimension of Global Refugee Studies (elective) | 3rd sem. | 30 ECTS |
| Alternatively (3): A study period within Mobilities, Social Change and Development (elective)** | 3rd sem. | 5 ECTS |
| Module 20: Transnational mobility and change Module | 3rd sem. | 5 ECTS |
| Module 21: Ethics in tourism and ethics in relation to development | 3rd sem. | 5 ECTS |
| Module 22: Mobility, development and diaspora | 3rd sem. | 5 ECTS |
| Module 23: Project | 3rd sem. | 15 ECTS |
| Module 24 Master’s Thesis (prepared within a dimension of Global Refugee Studies) | 4th sem. | 30 ECTS |

* If students choose a credit-awarding study stay at a university abroad, the Study Board must approve the students’ choice of subjects at the university abroad in advance. The examinations at the university abroad will replace any examination(s) at Aalborg University.
** This only applies to students who have chosen a specialisation in Global Refugee Studies.
In semester 7, the modules 2, 4 and 8 of the specialisation in Global Refugee Studies will be jointly evaluated in an oral examination or a written 48-hour take-home assignment. When registering for the examination, students must choose the examination format.

In semester 8, the modules 10, 13 and 17 of the specialisation in Global Refugee Studies will be jointly evaluated in an oral examination or a written 48-hour take-home assignment. When registering for examination, students must choose the examination format.

Option of individual specialisation
Students have an option of creating an individual competence profile within Development and International Relations combined with one of the three area studies without choosing the full specialisation of that area study; this option applies to the following modules: modules 5 and 14 of Chinese Area Studies, modules 6 and 15 of Latin American Area Studies, and modules 7 and 16 of Global Gender Studies. The specialisation in Global Refugee Studies may only be chosen as a full specialisation.

Module 1: Theories of Social Science and Methodology

Objectives
To give students further insight into a variety of social scientific research methods, including qualitative and quantitative methods. To enable students to read, understand and evaluate other scientists’ research on the basis of methodological approaches and to select, describe and implement their own methodological choices on a well-founded basis in relation to their own project writing. To enable students to plan and undertake various types of qualitative and quantitative studies.

Content
Students will work with various concrete methodological approaches, including interview technique, field work etc., which students must apply in actual project work in modules 9 and 18. In the presentations of qualitative methods, emphasis will be on how students can translate these methods into their own practices. Furthermore, strong emphasis will be placed on discussing quality criteria in the contexts of various methods, both qualitative and quantitative, in order to enable students to read other scientists’ research critically and make well-founded choices in their own project work.

Credits
5 ECTS

Teaching and learning methods
The module consists of lectures, possibly with exercises and student contributions.

Time schedule
In the first part of the first semester.

Requirements for participation
There are no specific requirements for this module.

Learning objectives
On completion of module 1, the objectives are that students:
Knowledge
• possess knowledge of qualitative and quantitative social scientific methods and insights into the practical and theoretical issues relating to the implementation of qualitative and quantitative studies
• possess knowledge about quality criteria for social scientific methods, both qualitative and quantitative

Skills
• can apply their knowledge to make well-founded methodological choices in their own work
• can apply their knowledge to assess existing research critically
• can plan and undertake their own qualitative and quantitative studies in connection with project writing.

Competences
• can reflect on and argue for their methodological choices in their project writing.

Examination
Module 1 is evaluated at an internal examination consisting of a requirement of 80% attendance of the module’s teaching sessions as well as thorough preparation of and active participation in the module’s activities.

Evaluation: Pass/fail.
Credits: 5 ECTS

Any re-examination will be a 48-hour take-home assignment set by the course instructor. The assignment paper must not exceed 5 pages.

Module 2: Theories of International Relations

Objectives
For students to gain knowledge of traditional theories of international relations such as realism or liberalism, and to be presented with new approaches, both alternative theories and approaches, which are, to a larger extent, extended versions of traditional theories, including critical approaches such as a gender etc.

Content
In the lectures, students will work with the history and development of the field. The main theoretical approaches to international relations will be presented and discussed. Furthermore, students will be introduced to alternative approaches. The module will form the basis for further theoretical and practical work within the field in the project module of the semester, cf. module 9.

Credits
5 ECTS

Teaching and learning methods
The module consists of lectures and seminars, possibly with exercises and student contributions.

Time schedule
In the first part of the first semester.

Requirements for participation
There are no specific requirements for this module.
Learning objectives
On completion of module 2, the objectives are that students:

| Knowledge                                                                 | • possess knowledge of theories and practices within the field of international relations and can reflect on these on a scientific basis  
|                                                                           | • possess knowledge and understanding of themes within the field of international relations and various approaches to the study of these. |
| Skills                                                                    | • can apply their knowledge within the module’s subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories. |
| Competences                                                               | • can reflect and argue on the basis of scientific knowledge. |

Examination format for all students except students specialising in Global Refugee Studies*
Module 2 is evaluated at an internal individual examination consisting of a requirement of 80% attendance of the teaching sessions as well as thorough preparation of and active participation in the module’s activities.

Evaluation: Pass/fail.
Credits: 5 ECTS

Any re-examination will be a 48-hour take-home assignment set by the course instructor. The assignment paper must not exceed 8 pages.

*Examination format for students specialising in Global Refugee Studies:
Modules 2, 4 and 8 (3 x 5 ECTS) will be jointly evaluated in one examination; either an internal individual written examination or internal oral examination, cf. section 7, subsection 7.

Module 3: Regional Integration and Regionalisation

Objectives
To provide students with theoretical and practical/factual knowledge about the most important processes within the field of regional integration and regionalisation. Furthermore, theoretical approaches of particular relevance in this context will be discussed.

Content
In the lectures, students will work on the main theoretical approaches to explaining developments and understanding phenomena within the field. The specific development of selected regions will also be presented. By discussing selected examples, students will become conversant with the applications of the theories and will be introduced to critical angles on the theories. The module will form the basis for further theoretical and practical work within the field in the project module of the semester, cf. module 9.

Credits
5 ECTS

Teaching and learning methods
The module consists of lectures and seminars, possibly with exercises and student contributions.

Time schedule
In the first part of the first semester.

**Requirements for participation**
There are no specific requirements for this module.

**Learning objectives**
On completion of module 3, the objectives are that students:

<table>
<thead>
<tr>
<th>Knowledge</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• possess knowledge of theories and practices within the field of regional integration and regionalisation and can reflect on these on a scientific basis</td>
<td></td>
</tr>
<tr>
<td>• possess basic knowledge and understanding of themes within the field of regional integration and regionalisation and various approaches to the study of these</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Skills</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• can apply their knowledge within the module’s subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Competences</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• can reflect and argue on the basis of scientific knowledge</td>
<td></td>
</tr>
<tr>
<td>• can take independent responsibility for their own continued knowledge acquisition</td>
<td></td>
</tr>
</tbody>
</table>

**Assessment criteria**
The grade 12:
will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:
will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the course literature.

**Examination**
Module 3 is evaluated at an internal individual written examination. The examination will take the form of a 24-hour take-home examination about a question posed within the syllabus of the module. The content of the assignment will be announced when the course starts. The assignment paper must not exceed four pages. The paper will be assessed by the examiner. Papers assessed by the examiner to be awarded with the grade 02 or the grade 12, will also be assessed by a co-examiner. Evaluation: Grading according to the 7-point scale.
Credits: 5 ECTS

**Module 4: Political and Economic Development Processes**

**Objectives**
For students to gain an understanding of political and economic transformation processes in developing countries, and how these two types of processes interact. To provide students the ability to understand and apply relevant theoretical perspectives on the two fields.

**Contents**
Emphasis will be on understanding the importance of the political system to the ways in which social conflicts are handled and its importance to the economic development process. As regards social conflicts, emphasis will be on issues concerning group, class and gender
inclusion/exclusion. As regards the economic development process, emphasis will be on its impact on the political field. Students will gain knowledge of these issues at various levels of analysis, for instance at the national and international levels. The module will form the basis for further theoretical and practical work within the field in the project module of the semester, cf. module 9.

**Credits**

5 ECTS

**Teaching and learning methods**
The module consists of lectures and seminars, possibly with exercises and student contributions.

**Time schedule**

In the first part of the first semester.

**Requirements for participation**

There are no specific requirements for this module.

**Learning objectives**

On completion of module 4, the objectives are that students:

<table>
<thead>
<tr>
<th>Knowledge</th>
<th>Skills</th>
<th>Competences</th>
</tr>
</thead>
<tbody>
<tr>
<td>• possess knowledge on and critical understanding of political and economic processes of change and their mutual relations in the context of the development process at various levels of analysis&lt;br&gt;• possess knowledge of theories in this regard, the actual economic and political development of developing countries and the various development strategies in this context.</td>
<td>• can apply their knowledge and understanding in concrete empirical analyses&lt;br&gt;• can apply their knowledge within the module’s subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories.</td>
<td>• can reflect and argue within the module’s subject areas on the basis of scientific knowledge</td>
</tr>
</tbody>
</table>

**Assessment criteria**

The grade 12:

will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:

will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the course literature.

**Examination format for all students except students specialising in Global Refugee Studies**

Module 4 is evaluated at an internal individual written examination. The examination is a 48-hour take-home assignment comprising issues within the subject area of module 4. The assignment paper must not exceed 8 pages.

Evaluation: Grading according to the 7-point scale.
Module 5: Chinese Area Studies I

Objectives
The objective of the module is to provide students with a thorough knowledge of Chinese culture and self-image and knowledge of a range of theoretical and methodological tools that make it possible to work independently with China-related issues at the highest level. Furthermore, the module will provide students with competences to analyse, interpret and contextualise China’s political, economic and social development from an interdisciplinary and comparative perspective.

Content
The module includes themes within:

- Chinese cultural understanding, including China’s early and modern cultural history and Chinese identity history
- China’s socio-political transformation, including the long traditions in China’s political and social history, and the Chinese society under Mao and after the introduction of economic reforms.

The module will form the basis for further theoretical and practical work within the field in the project module of the semester, cf. module 9.

Credits
5 ECTS

Teaching and learning methods
The module consists of lectures and seminars, possibly with exercises and student contributions.

Time schedule
In the first part of the first semester.

Requirements for participation
There are no specific requirements for this module.

Learning objectives
On completion of module 5, the objectives are that students:

| Knowledge | • possess knowledge of the theoretical and methodological tools within the field of Chinese area studies and can reflect on these on a scientific basis  
|           | • possess sound knowledge of Chinese culture, self-perception and perception of the world  
|           | • possess basic knowledge and understanding of themes within the field of Chinese area studies and various approaches to the study of these. |
| Skills   | • can apply their knowledge within the module’s subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories. |
can analyse, interpret and contextualise China’s political, economic and social development from an interdisciplinary and comparative perspective.

**Competences**

- can reflect and argue on the basis of scientific knowledge
- can analyse Chinese political culture and business culture in order to become capable of working in a Chinese context and interacting socially with people in Chinese institutions and companies.

**Assessment criteria**

The grade 12:
will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:
will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the course literature.

**Examination**

Module 5 is evaluated at an internal individual oral examination. The examination will take the form of a conversation between the student and the examiners about a question posed within the syllabus of the module.

Duration of examination: 20 min, including deliberations and announcement of result.
Preparation time: 20 minutes
Evaluation: Grading according to the 7-point scale.
Credits: 5 ECTS

**Module 6: Latin American History and Development**

**Objectives**

- that students will be able to analyse and understand Latin American development issues in politics, economy, culture and international relations
- that students acquire the ability to understand and analyse the correlation between political, economic and cultural factors and the historical development processes in Latin America, including development theories and theories of international relations
- that students acquire insight into historical development processes in Latin America and their relation to international development processes
- that students acquire an understanding of the impact of the historical development on contemporary political, economic and cultural conditions in Latin America and on Latin American international relations.

**Contents**

- Latin American history and development in political, economic and cultural development processes, ethnic relations and international relations. Emphasis will be on the period after 1930
- development theories of particular relevance to Latin America
- theories on international relations of particular relevance to Latin America.

The module will form the basis for further theoretical and practical work within the field in the project module of the semester, cf. module 9.

**Credits**
5 ECTS

**Teaching and learning methods**
The module consists of lectures and seminars, possibly with exercises and student contributions.

**Time schedule**
In the first part of the first semester.

**Requirements for participation**
There are no specific requirements for this module.

**Learning objectives**
On completion of module 6, the objectives are that students:

| Knowledge | • possess knowledge of theories and practices within the field of Latin American history and development and can reflect on these on a scientific basis  
• possess basic knowledge and understanding of themes within the field of Latin American history and development and various approaches to the study of these |
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Skills</td>
</tr>
<tr>
<td>Competences</td>
</tr>
</tbody>
</table>

**Assessment criteria**
The grade 12:
will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:
will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the course literature.

**Examination**
Module 6 is evaluated at an internal individual oral examination. The examination will take the form of a conversation between the student and the examiners about a question posed within the syllabus of the module.

Duration of examination: 20 minutes, including deliberations and announcement of result.
Preparation time: 20 minutes
Evaluation: Grading according to the 7-point scale.
Credits: 5 ECTS

**Module 7: Global Gender Studies I**

**Objectives**
For students to gain knowledge about gender theories and how these can be used in analyses of inequalities within the field of development policy and international and transnational relations.

**Contents**
The course will provide students with knowledge of and insight into the area of ‘gender and globalisation’, in particular in the context of development and international relations, and will include discussions of specific cases and case studies in which gender and equality can be understood from local, regional and global perspectives (including the EU as a regional institution). Specific emphasis will be placed on the history of gender and equality policy within the field of development and international relations, on possibilities and limitations of international law and human rights, and on analyses of gender and equality policies in various contexts and parts of the world, which are relevant areas of research within development and international relations. The module will form the basis for further theoretical and practical work within the field in the project module of the semester, cf. module 9.

Credits
5 ECTS

Teaching and learning methods
The module consists of lectures and seminars, and whenever considered appropriate also exercises and student contributions.

Time schedule
In the first part of the first semester.

Requirements for participation
There are no specific requirements for this module.

Learning objectives
On completion of module 7, the objectives are that students:

<table>
<thead>
<tr>
<th>Knowledge</th>
<th>Skills</th>
<th>Competences</th>
</tr>
</thead>
<tbody>
<tr>
<td>• possess knowledge of theories and practices within the field of gender,</td>
<td>• can apply their knowledge within the module’s disciplines in order to</td>
<td>• can reflect and argue on the basis of scientific knowledge.</td>
</tr>
<tr>
<td>development and international relations and can reflect on these on a</td>
<td>choose the theories that best serve the analytical purpose and are able</td>
<td></td>
</tr>
<tr>
<td>scientific basis</td>
<td>to take a critical approach to these theories.</td>
<td></td>
</tr>
<tr>
<td>• possess basic knowledge and understanding of themes within the field</td>
<td></td>
<td></td>
</tr>
<tr>
<td>of gender, development and international relations and various</td>
<td></td>
<td></td>
</tr>
<tr>
<td>approaches to the study of these.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Assessment criteria
The grade 12:
will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:
will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the course literature.

Examination
Module 7 is evaluated at an internal individual oral examination. The examination will take the form of a conversation between the student and the examiners about a question posed within the syllabus of the module. Duration of examination: 20 min, including deliberations and announcement of result. Preparation time: 20 minutes Evaluation: Grading according to the 7-point scale. Credits: 5 ECTS

Module 8: International Organisations, Human Rights and International Law in the Context of Refugees

Objectives
The objective of the module is to provide students with thorough knowledge of international legislation and international organisations relevant to international refugee law; this will include knowledge of the UN system, providing a framework for understanding and analysing human rights and other conventions relevant to international refugee law. The module aims at providing students with basic knowledge of international refugee law.

Content
The module includes themes within:
- Basic knowledge of law related to refugee issues
- The Refugee Convention, the Universal Declaration of Human Rights, EU legislation and nation-state legislation related to refugees and migrants.

Credits
5 ECTS

Teaching and learning methods
The module consists of lectures and seminars, possibly with exercises and student contributions.

Time schedule
In the first part of the first semester.

Requirements for participation
There are no specific requirements for this module.

Learning objectives
On completion of module 8, the objectives are that students:

<table>
<thead>
<tr>
<th>Knowledge</th>
<th>Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>• have knowledge of and understand basic law</td>
<td>• can apply their knowledge within the module’s subject areas to select legal aspects that serve the analytical purpose and at the same time remain critical to these aspects</td>
</tr>
<tr>
<td>• have knowledge of and can reflect on the legal aspects of international law pertaining to refugees and migrants.</td>
<td></td>
</tr>
<tr>
<td>• can reflect on and discuss legal aspects in the context of related themes within refugee and migration issues.</td>
<td></td>
</tr>
<tr>
<td>Competences</td>
<td></td>
</tr>
<tr>
<td>----------------</td>
<td></td>
</tr>
<tr>
<td>• can analyse, interpret and contextualise on legal aspects of refugee and migration issues in an international context.</td>
<td></td>
</tr>
<tr>
<td>• can reflect and argue on the basis of scientific knowledge</td>
<td></td>
</tr>
<tr>
<td>• can work independently on concrete projects within international legal aspects in the context of refugee and migration issues.</td>
<td></td>
</tr>
</tbody>
</table>

**Assessment criteria**

The grade 12: will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02: will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the course literature.

**Examination**

Modules 2, 4 and 8 (3 x 5 ECTS) will be jointly evaluated in one examination; either an internal individual written examination or internal oral examination, depending on the student’s own choice.

**Module 9: Project Module I**

**Objectives**

- to provide students with additional factual and theoretical knowledge within the subject areas of modules 1-8, and to give them the opportunity to reflect on theories and their usability in specific contexts in a critical a manner.
- to gather experience with empirical data collection and reflect on this
- to gather experience in working in a team of people with different competences and cultural backgrounds
- to practice working actively in an English-language project process
- to practice discussing potentially controversial issues while respecting other people’s opinions
- to gain experience in collecting large quantities of data and information and processing it in order to solve a particular problem
- to practise academic writing in English
- to learn how to complete a project within a set deadline.

**Contents**

Students will choose a problem within modules 1-8 and work on it independently. The University provides academic supervision. Students must discuss various theories and select one or several which they deem to be relevant. Unless it is a purely theory-based project, students must discuss which type of empirical data might be relevant in this context and organise the data collection. The topic of the project must be formulated as a problem, and students must endeavour to answer this problem. The answer must be based on theoretical reflection and – unless it is a purely theory-based project – be empirically grounded. Purely descriptive projects are not acceptable.

**Credits**
10 ECTS

Teaching and learning methods
The module consists of the written student project.

Time schedule
In the second part of the first semester.

Requirements for participation
There are no specific requirements for this module.

Learning objectives
On completion of module 9, the objectives are that students:

<table>
<thead>
<tr>
<th>Knowledge</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• possess additional factual knowledge of theories and practices</td>
<td>within the fields covered in modules 1 to 8 and can reflect on</td>
</tr>
<tr>
<td>• possess further knowledge and understanding of the themes within</td>
<td>these on a scientific basis</td>
</tr>
<tr>
<td>• possess further knowledge and understanding of the themes within</td>
<td>these fields and various approaches to the study of these.</td>
</tr>
<tr>
<td>Skills</td>
<td></td>
</tr>
<tr>
<td>• can apply their knowledge to select theories that serve the analytical</td>
<td>purpose and at the same time remain critical to these theories.</td>
</tr>
<tr>
<td>• can collect empirical data systematically in order to solve a problem</td>
<td>within the modules 1-8 and reflect critically on this process</td>
</tr>
<tr>
<td>• can integrate theory and empirical data on an interdisciplinary basis</td>
<td></td>
</tr>
<tr>
<td>• can communicate in written and spoken academic English.</td>
<td></td>
</tr>
<tr>
<td>Competences</td>
<td></td>
</tr>
<tr>
<td>• can reflect and argue on the basis of scientific knowledge</td>
<td></td>
</tr>
<tr>
<td>• can work purposely on an answer to a given problem and within a set</td>
<td>deadline</td>
</tr>
<tr>
<td>• can work in a team of people with different competences and</td>
<td>cultural backgrounds.</td>
</tr>
</tbody>
</table>

Assessment criteria
The grade 12: will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02: will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e at least basic knowledge of the main theories and topics that are treated in the project.

Examination
Module 9 is evaluated at an internal oral examination on the basis of a written project report. The examination is based on the project report produced by one or several students. The minimum and the maximum number of pages for the project report are as follows:

1 student: min 12 pages, max 25 pages
2 students: min 17 pages, max 35 pages
Module 10: International Political Economy

Objectives
For students to gain factual knowledge on and insight into important change processes in international economy, the relationship between state and market, implemented economic policies and the impact various socio-economic structures have on one another. Furthermore, to provide students with relevant theories, including traditional theories, contemporary influential theories and alternative and ‘non-mainstream’ approaches.

Contents
Students will be introduced to various socio-economic systems and their development in recent decades. Economic and political phenomena and their mutual context will be discussed. Relevant theories will be discussed in detail, both influential theories and alternative approaches. The module will form the basis for further theoretical and practical work within the field in the project module of the semester, cf. module 18.

Credits
5 ECTS

Teaching and learning methods
The module consists of lectures and seminars, possibly with exercises and student contributions.

Time schedule
In the first part of the second semester.

Requirements for participation
There are no specific requirements for this module.

Learning objectives
On completion of module 10, the objectives are that students:

| Knowledge | • possess knowledge of theories and practices within the field of international political economy and can reflect on these on a scientific basis
|           | • possess knowledge and understanding of themes within the field of international political economy and various approaches to the study of these. |
| Skills    | • can apply their knowledge within the module’s subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories. |
Competences

• can reflect and argue on the basis of scientific knowledge.

Examination
Module 10 is evaluated at an internal individual examination consisting of a requirement of 80% attendance of the teaching sessions as well as thorough preparation of and active participation in the module’s activities.

Evaluation: Pass/fail.
Credits: 5 ECTS

Any re-examination will be a 48-hour take-home assignment set by the course instructor. The assignment paper must not exceed 8 pages.

For students specialising in Global Refugee Studies, modules 10, 13 and 17 (3 x 5 ECTS) will be jointly evaluated in one examination; either an internal individual written examination or oral examination. Grading according to the 7-point scale.

The grade 12:
will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:
will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the assignment paper.

Module 11: Globalisation, Rising Powers and Emerging Markets

Objectives

• to promote the study of development with a focus on political economy in relation to rising powers and emerging markets in the current era characterised by globalisation and transnational capitalism.
• to examine business strategies in relation to emerging markets
• to understand state strategies and development policies in the major developing countries
• to provide a deeper understanding of the economico-political and socio-cultural conditions for emerging markets on the basis of holistic and comparative perspectives
• to examine the significance of rising powers and emerging markets and their impact on all regions and countries in the world at all stages of development
• to provide an understanding of more specific ways in which a company needs to act in emerging markets.

Contents
The module provides an approach to the study of emerging markets/rising powers on the basis of a number of interrelated aspects such as national development strategies, state-market relations, the underlying institutions and policies, and the relationships between the rising powers and the rest of the world.
This approach provides an in-depth understanding of the possibilities and limitations of rising powers in relation to the impact of the international system and an understanding of the possibilities and limitations for countries in all regions of the world and at all stages of development due to the rising powers and emerging markets.
The module will form the basis for further theoretical and practical work within the field in the project module of the semester, cf. module 18.
Credits
5 ECTS

Teaching and learning methods
The module consists of lectures and seminars, possibly with exercises and student contributions.

Time schedule
In the first part of the second semester.

Requirements for participation
There are no specific requirements for this module.

Learning objectives
On completion of module 11, the objectives are that students:

| Knowledge                                                                 | • possess factual knowledge of theories and practices within the field of rising powers and emerging markets and can reflect on these on a scientific basis
|                                                                          | • possess basic knowledge and understanding of themes within the field of rising powers and emerging markets and various approaches to the study of these.
| Skills                                                                   | • can apply their knowledge within the module’s subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories.
| Competences                                                              | • can reflect and argue on the basis of scientific knowledge
|                                                                          | • can take independent responsibility for their own continued knowledge acquisition.

Assessment criteria
The grade 12:
will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:
will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the project.

Examination
Module 11 is evaluated at an internal individual written examination. The examination is a 48-hour take-home assignment comprising issues within the subject area of module 11. The assignment paper must not exceed 8 pages.
Evaluation: Grading according to the 7-point scale.
Credits: 5 ECTS

Module 12: Challenges to the Developing World
Objectives
The overall objective of the module is to provide students with a factual overview of the major challenges facing countries in the third world; to introduce students to theories that suggest explanations to the problems, and to enable students to take a critical stance to the theories.

Additional objectives are that students:

1) acquire an understanding of intrastate conflicts in developing countries and the ways in which such conflicts can be handled, both nationally and by the international community;

2) are introduced to essential principles of project management in relation to developing countries, including project management in international development cooperation etc., and acquire the ability to assess selected concrete projects in a critical manner.

Contents
In the module, examples of the various essential challenges with which selected countries in the third world are faced will be discussed; these will include intrastate conflicts and various other development issues. Various other approaches to explaining and understanding these challenges will also be discussed. Furthermore, key principles in project management, the different stages of the project cycle and selected concrete projects will also be addressed. The module will form the basis for further theoretical and practical work within the field in the project module of the semester, cf. module 18.

Credits
5 ECTS

Teaching and learning methods
The module consists of lectures and seminars, possibly with exercises and student contributions.

Time schedule
In the first part of the second semester.

Requirements for participation
There are no specific requirements for this module.

Learning objectives
On completion of module 12, the objectives are that students:

| Knowledge | • possesses critical knowledge of theories and practices within the field of intrastate conflicts and conflict resolution, including the contribution of the international community to this process |
|           | • possess knowledge of project management within international development cooperation |
|           | • possess knowledge about the essential principles of project management and the project cycle. |
| Skills    | • can apply their understanding in analysing concrete intrastate conflicts |
|           | • can apply their knowledge and understanding of project management and the project cycle in the context of concrete examples of international cooperation/aid projects |
|           | • can apply their knowledge of project management to engage in the management of international development projects. |
### Module 12: Conflict Management and International Project Management and Development

#### Competences
- can apply their knowledge and skills within the module in solving practical tasks within conflict management and international project management and development
- can reflect and argue within the module’s subject areas on the basis of scientific knowledge

#### Assessment criteria
**The grade 12:**
will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

**The grade 02:**
will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the course literature.

#### Examination
Module 12 is evaluated at an internal individual written examination. The examination is a 48-hour take-home assignment comprising issues within the subject area of module 12. The assignment paper must not exceed 8 pages.
Evaluation: Grading according to the 7-point scale.
Credits: 5 ECTS

### Module 13: Culture, Identity and Politics

#### Objectives
The objective of the module is to provide students with knowledge of theoretical and methodological discussions within the themes of culture, identity and politics in the context of refugees and migration. The module will link the more general theoretical analyses within the three fields with a specific analysis of refugees and migrants, both while they are on the move and when they arrive.

#### Contents
The module includes themes within:
- Culture and identity issues of refugees and migrants - also from a political perspective.
- Cultural and identity-related analyses of the strategies refugees use as a group and to identify themselves politically and in relation to other groups.

#### Credits
5 ECTS

#### Teaching and learning methods
The module consists of lectures and seminars, possibly with exercises and student contributions.

#### Time schedule
In the first part of the second semester.

#### Requirements for participation
There are no specific requirements for this module.

#### Learning objectives
On completion of module 13, the objectives are that students:
Knowledge
- possess knowledge of the theoretical and methodological tools within the research areas of culture, identity and politics in relation to forced migration and can reflect on these on a scientific basis
- possess in-depth knowledge of the analytical perspectives in the discussion of the three fields in an interdisciplinary context.

Skills
- can apply their knowledge within the module’s subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories.
- can analyse, interpret and contextualise forced migration from an interdisciplinary and comparative perspective.

Competences
- can reflect and argue on the basis of scientific knowledge
- can reflect critically on the use of culture and identity in the analysis of forced migration.

Assessment criteria
The grade 12:
will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:
will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the course literature.

Examination
Modules 10, 13 and 17 (3 x 5 ECTS) will be jointly evaluated in one examination; either an internal individual written examination or oral examination.

Module 14: Chinese Area Studies II

Objectives
The objective of the module is that students acquire a thorough knowledge of China’s economy, its political and economic position in the world and its perception of the world. Students will also acquire competences to analyse, interpret and contextualise China’s economic development from an interdisciplinary and comparative perspective. Furthermore, the objective is that students acquire a thorough knowledge of a range of theoretical and methodological tools that make it possible to work independently with China-related issues at the highest level.

Content
The module includes themes within:
- China’s economic development, including the overall lines in China’s economic history, China’s economic development since the founding of the People’s Republic of China and China’s role in the current economic world order
- China in the international world order, including China’s position in the current international world order, China’s relationship to the United States of America and the European Union and China’s relationship with developing countries.

The module will form the basis for further theoretical and practical work within the field in the project module of the semester, cf. module 18.
Credits
5 ECTS

Teaching and learning methods
The module consists of lectures and seminars, possibly with exercises and student contributions.

Time schedule
In the first part of the second semester.

Requirements for participation
There are no specific requirements for this module.

Learning objectives
On completion of module 14, the objectives are that students:

| Knowledge | • possess knowledge of theories and practices within Chinese area studies and can reflect on these on a scientific basis  
|           | • possess knowledge and understanding of themes within Chinese area studies and various approaches to the study of these. |
| Skills    | • can apply their knowledge within the module’s subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories.  
|           | • can analyse, interpret and contextualise China’s economic development from an interdisciplinary and comparative perspective. |
| Competences | • can reflect and argue on the basis of scientific knowledge  
|           | • can work independently on concrete projects within international and regional institutions and companies involved in cooperation or trade with China  
|           | • can continue their studies in China-related PhD programmes. |

Assessment criteria
The grade 12:
will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:
will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the course literature.

Examination
Module 14 is evaluated at an internal individual written examination. The examination is a 48-hour take-home assignment comprising issues within the subject area of module 14. The assignment paper must not exceed 8 pages.
Evaluation: Grading according to the 7-point scale.
Credits: 5 ECTS

Module 15: Latin America: Contemporary Themes and Issues

Objectives
The module will provide students with knowledge of contemporary Latin American development issues and development processes within the economic, political, cultural and social areas.
Furthermore, the module will provide students with knowledge of the correlation between these issues and their international context. Thus, students will acquire the ability to analyse economic, political, cultural and social issues and processes in Latin America and the impact of developments in the international system on these issues and processes on the basis of relevant theories.

Contents
- Latin American contemporary integration in the globalisation processes
- Politics, economics and culture in modern Latin America
- Brazil's role in South America, Latin America and the world in a contemporary context
- Contemporary Latin American development strategies
- Social movements in modern Latin America
- Market conditions in modern Latin America.

The module will form the basis for further theoretical and practical work within the field in the project module of the semester, cf. module 18.

Credits
5 ECTS

Teaching and learning methods
The module consists of lectures and seminars, possibly with exercises and student contributions.

Time schedule
In the first part of the second semester.

Requirements for participation
There are no specific requirements for this module.

Learning objectives
On completion of module 15, the objectives are that students:

| Knowledge | • possess knowledge of theories and practices within contemporary Latin American themes and issues and can reflect on these on a scientific basis  
• possess basic knowledge and understanding of themes within contemporary Latin American themes and issues and various approaches to the study of these. |
| Skills | • can apply their knowledge within the module’s subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories. |
| Competences | • can reflect and argue on the basis of scientific knowledge. |

Assessment criteria
The grade 12: will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02: will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the course literature.
Examination
Module 15 is evaluated at an internal individual written examination. The examination is a 48-hour take-home assignment comprising issues within the subject area of module 15. The assignment paper must not exceed 8 pages.
Evaluation: Grading according to the 7-point scale.
Credits: 5 ECTS

Module 16: Global Gender Studies II: Gendering Global Governance

Objectives
This course aims to enhance students' knowledge of global governance and global democracy through the study of the role of social movements (social movement organisations/non-governmental organisations) and analysis of (international) institutions, (gender) policies and transnational activism.

Contents
Students will be introduced to the aspects of gender in global governance and global democracy, and governance will be discussed from 'top-down', 'bottom-up' and transnational perspectives. Firstly, governance of gender inequalities at the transnational level will be analysed with a focus on international institutions and policies. On this basis, theories of (feminist) institutionalism and international and European legislation and policies will be analysed. These theories will underpin a critical discussion of the 'gendered infrastructure' and history of global relations in the context of the international organisations' specific agencies for gender relations such as The European Institute for Gender Equality (EIGE) and UN Women.

Secondly, focus will be on a critical discussion of the mobilisation of social movements in various parts of the world and on the interaction between the (global) civil society, international institutions, international law in the Global North and the Global South and the emerging powers/economies in Asia, Africa and Latin America. This will include theories on the aspects of gender in concepts such as citizenship, the global civil society, transnational solidarity and postcolonialism. The module will form the basis for further theoretical and practical work within the field in the project module of the semester, cf. module 18.

Credits
5 ECTS

Teaching and learning methods
The module consists of lectures and seminars, possibly with exercises and student contributions.

Time schedule
In the first part of the second semester.

Requirements for participation
There are no specific requirements for this module.

Learning objectives
On completion of module 16, the objectives are that students:

| Knowledge | • possess knowledge of theories and practices within the field of gender and global governance and can reflect on a scientific basis |
have acquired basic knowledge and understanding of themes within the field of gender and global governance and various approaches to the study of these.

Skills
- can apply their knowledge within the module’s disciplines in order to choose the theories that best serve the analytical purpose and are able to take a critical approach to these theories.

Competences
- can reflect and argue on the basis of scientific knowledge.

Assessment criteria
The grade 12:
will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:
will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the course literature.

Examination
Module 16 is evaluated at an internal individual written examination. The examination is a 48-hour take-home assignment comprising issues within the subject area of module 16. The assignment paper must not exceed 8 pages.
Evaluation: Grading according to the 7-point scale.
Credits: 5 ECTS

Module 17: Globalisation, Forced Migration and Refugee Policy in Terms of Development Policy and in a Historical Context

Objectives
The objective of the module is to provide students with knowledge of the various aspects of analysing forced migration, including refugee issues and knowledge of theoretical and methodological tools. Furthermore, the module will provide students with competences to analyse, interpret and contextualise broader discussions within forced migration from an interdisciplinary and comparative perspective.

Content
The module includes themes within:
- Topics dealing with the various aspects of the analysis of refugees and migrants from historical, developmental and political perspectives.
- Interdisciplinary discussions of refugees and migrants and the causes of forced migration.

Credits
5 ECTS

Teaching and learning methods
The module consists of lectures and seminars, possibly with exercises and student contributions.

Time schedule
In the first part of the second semester.
Requirements for participation
There are no specific requirements for this module.

Learning objectives
On completion of module 17, the objectives are that students:

| Knowledge                                                                 | • possess knowledge of the theoretical and methodological tools within the field of forced migration from a historical, developmental and political perspective and can reflect on these on a scientific basis  
|                                                                           | • have in-depth knowledge of the reasons and causes of forced migration. |
| Skills                                                                  | • can apply their knowledge within the module’s subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories  
|                                                                           | • can analyse, interpret and contextualise forced migration from an interdisciplinary and comparative perspective. |
| Competences                                                             | • can reflect and argue on the basis of scientific knowledge  
|                                                                           | • can analyse forced migration from different perspectives and thereby qualify themselves to work with refugees and migrants in various contexts. |

Assessment criteria
The grade 12:
will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:
will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the course literature.

Examination
Modules 10, 13 and 17 (3 x 5 ECTS) will be jointly evaluated in one examination; either an internal individual written examination or oral examination, according to the student’s own choice.

Module 18: Project Module II

Objectives
• to provide students with additional factual and theoretical knowledge within the subject areas of modules 10-17  
• to give them the opportunity to reflect critically on theories and their usability in particular contexts  
• to gain experience with empirical data collection and reflect on this process  
• to gather experience in working in a team of people with different competences and cultural backgrounds  
• to practice working actively in an English-language project process  
• to practice discussing controversial issues while respecting other people’s opinions  
• to gain experience in collecting large quantities of data and information and processing it in order to solve a particular problem  
• to practise academic writing in English
• to learn how to complete a project within a set deadline.

Contents
Students will choose a problem within modules 10-17 and work on it independently. The University provides academic supervision. Students must discuss various theories and select one or several which they deem to be relevant. Unless it is a purely theory-based project, students must discuss which type of empirical data might be relevant in this context and organise the data collection. The topic of the project must be formulated as a problem, and students must endeavour to answer this problem. The answer must be based on theoretical reflection and – unless it is a purely theory-based project – be empirically grounded. Purely descriptive projects are not acceptable.

Credits
15 ECTS

Teaching and learning methods
The module consists of the written student project.

Time schedule
In the second part of the second semester.

Requirements for participation
There are no specific requirements for this module.

Learning objectives
On completion of module 18, the objectives are that students:

| Knowledge | • possess additional factual knowledge of theories and practices within the subject areas covered in modules 10-17 and can reflect on these on a scientific basis  
| • possess further knowledge and understanding of the themes within these fields and various approaches to the study of these. |
| Skills | • can apply their knowledge to select theories that serve the analytical purpose and at the same time remain critical to these theories.  
| | • can collect empirical data systematically in order to solve a problem within the modules 10-17 and reflect critically on this process  
| | • can integrate theory and empirical data on an interdisciplinary basis  
| | • can communicate in written and spoken academic English. |
| Competences | • can reflect and argue on the basis of scientific knowledge  
| | • can work purposely on an answer to a given problem and within a set deadline  
| | • can work in a team of people with different competences and cultural backgrounds. |

Assessment criteria
The grade 12:
will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.
The grade 02: will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the project.

**Examination**
Module 18 is evaluated at an external oral examination on the basis of a written project report. The examination is based on the project report produced by one or several students. The minimum and the maximum number of pages for the project report are as follows:

- 1 student: min 17 pages, max 30 pages
- 2 students: min 22 pages, max 40 pages
- 3 students: min 28 pages, max 50 pages
- 4 students: min 32 pages, max 60 pages
- 5-6 students: min 37 pages, max 70 pages

Duration of examination: The duration of the examination is 20 minutes per student plus 10 minutes per group, up to a maximum total of two hours. The duration of the examination for individual projects is 30 minutes.
Evaluation: Grading according to the 7-point scale
Credits: 15 ECTS

**Module 19: Project oriented course (internship) or study period at a university abroad**

During module 19, students must stay at least three months in an institution abroad working with activities related to development and international relations. There are two options:

**Option 1:** A internship at an institution or organisation with activities within development and international relations. The host organisation is chosen by the student, the supervisor and the host organisation in question. Before the internship starts, an agreement between the student, supervisor and the host organisation must be drawn up with support from the International Office as regards expectations and responsibilities during the internship. This agreement will specify which tasks the student is expected to undertake at the host organisation.
In addition, students will write a project. The internship and project corresponds to a total of 30 ECTS credits.

**Option 2:** A study stay abroad at a university or research institution in collaboration with Aalborg University. Students must apply for preliminary approval at their study board before departure. Upon return, students must apply for credit transfer. In cooperation with their supervisor at Aalborg University and the university abroad, students must choose courses/seminars within the field of development studies and international relations in accordance with the courses/seminars in which they already have participated at Aalborg University.

**Option 3 (only applies for students specialising in Global Refugee Studies):**

A study period at Aalborg University Copenhagen within the subject area of Mobilities, Social Change and Development. The course comprises four modules: three course modules of 5 ECTS credits each (a total of 15 ECTS) and a project module of 15 ECTS credits. Further information on the modules below.

**Choice of specialisation**
If students have opted for a full specialisation within Chinese Area Studies, Latin American Area Studies or Global Gender Studies, the internship/study stay abroad must be within this chosen
specialisation. Students who have opted for a full specialisation within Global Refugee Studies may choose between options 1, 2 or 3. If students choose option 1 or 2, the focus of the modules must be within Global Refugee Studies.

Objectives (option 1)
The objective of the module is that students gain practical experience with applying knowledge, theories and methods within development and international relations and in working in an international organisation or institution.

Contents (option 1)
During the module, students must stay at least three months in an institution or organisation abroad working with activities related to development and international relations.

Teaching and learning methods (option 1)
Students will be part of the work activities in the organisation abroad and will also write a project.

Credits (option 1)
The project oriented course (internship) and the project work each corresponds to 15 ECTS credits; a total of 30 ECTS credits.

Time schedule (option 1)
The entire 3rd semester.

Requirements for participation (option 1)
There are no specific requirements for this module.

Learning objectives (option 1)
On completion of module 19, the objectives are that students:

| Knowledge | • will have acquired specific knowledge and experience of working in an international organisation  
• will possess in-depth knowledge of theories and practices within the field of the internship and can reflect on these on a scientific basis. |
| --- | --- |
| Skills | • can analyse specific development issues or issues related to theories of international relations  
• can use a variety of methods and theories and can apply their academic knowledge in a concrete practice  
• can apply their knowledge to select theories that serve the analytical purpose and at the same time remain critical to these theories. |
| Competences | • is able to transfer their acquired theoretical knowledge of international relations and development in a practical context  
• can plan their own work and undertake the specific analytical and academic tasks requested by the host organisation  
• can manage themselves in an intercultural working environment  
• can take independent responsibility for their own professional development in cooperation with the chosen host organisation. |

Assessment criteria (option 1)
The grade 12:
will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.
The grade 02: will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module.

**Examination format for project-oriented courses (internships) (option 1)**
The internship itself is awarded 15 ECTS credits. The credit transfer is based on a written statement from the host institution in which the student worked during their project-oriented course.

The module’s project is completed by an internal, individual written examination assessed according to the 7-point grading scale. Students must submit a project report, which will be assessed by the examiners. The project report must be a minimum of 15 pages and may not exceed 20 pages.

*Credits: 15 ECTS*

**Objectives (option 2)**
The objective of the module is that students acquire additional competences within the fields of development and international relations through studying at a university abroad.

**Contents (option 2)**
The content depends on students’ choices of courses at the university abroad.

**Teaching and learning methods (option 2)**
Students will participate in courses and examinations at the university abroad.

**Credits (option 2)**
The study stay abroad will be awarded 30 ECTS credits.

**Time schedule (option 2)**
The entire 3rd semester

**Requirements for participation (option 2)**
There are no specific requirements for this module.

**Learning objectives (option 2)**
The learning objectives of option 2 are based on the courses chosen at the university abroad.

**Examination format during the study stay abroad at the university or research institution in collaboration with Aalborg University (option 2)**
Students will be assessed according to the rules and requirements of the university abroad, and credits will be transferred to Aalborg University provided that the relevant rules have been complied with. As a rule, credits will be transferred on the basis of pass/fail if an agreement has not been made between Aalborg University and the university in question. However, credits must also be transferable according to the Danish 7-point grading scale. Calculations will be made on the basis of ECTS credits (the entire semester corresponds to a total of 30 ECTS).

**Students who choose option 3 (study period within the subject area of Mobilities, Social Change and Development) will complete the following four modules (20, 21, 22 and 23; a total of 30 ECTS credits):**

**Module 20: Transnational Mobilities as Agents of Change**
Objectives
This course provides the background for understanding the complexity of the ways in which global flows affect or alter the social structures at several levels. Case studies will be presented as the basis for analysing various dimensions within development and migration.

Contents
The module includes themes within:

• sustainability and tourism
• globalisation and challenges to local cultures and identities
• development and change

Credits
5 ECTS

Teaching and learning methods
The module consists of lectures and seminars, including exercises and student contributions.

Time schedule
In the first part of the third semester.

Requirements for participation
There are no specific requirements for this module.

Learning objectives
On completion of module 20, the objectives are that students:

<table>
<thead>
<tr>
<th>Knowledge</th>
<th>• possess knowledge of various theoretical and methodological tools within mobility, transnationalism and change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Skills</td>
<td>• can apply their knowledge within the module’s subject areas to select theories and analytical perspectives and at the same time remain critical to these theories and analyses.</td>
</tr>
<tr>
<td>Competences</td>
<td>• can reflect and argue on the basis of scientific knowledge</td>
</tr>
</tbody>
</table>

Assessment criteria
The grade 12 will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.
The grade 02: will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the course literature.

**Examination**
Modules 20, 21 and 22 (3 x 5 ECTS) will be jointly evaluated in one examination: an internal individual written examination. The examination is a 48-hour take-home assignment comprising issues within the subject areas of the three modules. The assignment paper must not exceed 10 pages.
Evaluation: Grading according to the 7-point scale.

**Module 21: Ethics in Tourism and Ethical Development –**

**Objectives**
The objective of the module is to provide students with knowledge of critical analysis of core themes within sustainable planning; these issues are crucial for authorities in developing countries (at the local, regional and national levels), for international organisations and within the field of international tourism.

**Contents**
The module includes themes within:

- cases from various areas of the world with a focus ethics that are particularly relevant to planning and policy within the field of sustainable development
- financial crises and their implications for different regions
- corporate responsibility

**Credits**
5 ECTS

**Teaching and learning methods**
The module consists of lectures and seminars, including exercises and student contributions.

**Time schedule**
In the first part of the third semester.

**Requirements for participation**
There are no specific requirements for this module.

**Learning objectives**
On completion of module 21, the objectives are that students:

<table>
<thead>
<tr>
<th>Knowledge</th>
<th>• possess knowledge of various theoretical and methodological tools within the fields of ethics, tourism and development studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Skills</td>
<td>• can apply their knowledge within the module’s subject areas to select theories and analytical perspectives</td>
</tr>
</tbody>
</table>
and at the same time remain critical to these theories and analyses.

- can analyse from an interdisciplinary and comparative perspective
- can independently take responsibility for their own academic development and specialisation
- can plan and manage complex work and development situations within tourism and development, while including ethical perspectives.

Assessment criteria
The grade 12:
will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:
will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the course literature.

Examination
Modules 20, 21 and 22 (3 x 5 ECTS) will be jointly evaluated in one examination: an internal individual written examination. The examination is a 48-hour take-home assignment comprising issues within the subject areas of the three modules. The assignment paper must not exceed 10 pages.
Evaluation: Grading according to the 7-point scale.

Module 22: Mobilities, Development and Diaspora
Objectives
The objective of the module is to provide students with knowledge of migration flows and their global impact in order to create an understanding of the complex dynamics between individuals, institutions and development.

Contents
The module includes themes within:

- community based development and sustainability
- transnational identities
- diaspora

Credits
5 ECTS

Teaching and learning methods
The module consists of lectures and seminars, including exercises and student contributions.

Time schedule
In the first part of the third semester.
Requirements for participation
There are no specific requirements for this module.

Learning objectives
On completion of module 22, the objectives are that students:

<table>
<thead>
<tr>
<th>Knowledge</th>
<th>Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>• possess knowledge of various theoretical and methodological tools within the fields of mobility, development and diaspora</td>
<td>• can apply their knowledge within the module’s subject areas to select theories and analytical perspectives and at the same time remain critical to these theories and analyses.</td>
</tr>
<tr>
<td></td>
<td>• can analyse from an interdisciplinary and comparative perspective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Competences</th>
</tr>
</thead>
<tbody>
<tr>
<td>• can reflect and argue on the basis of scientific knowledge</td>
</tr>
<tr>
<td>• can analyse mobility, development and diaspora from different perspectives and thereby qualify themselves to work within the field.</td>
</tr>
</tbody>
</table>

Assessment criteria
The grade 12:
will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:
will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the course literature.

Examination
Modules 20, 21 and 22 (3 x 5 ECTS) will be jointly evaluated in one examination: an internal individual written examination. The examination is a 48-hour take-home assignment comprising issues within the subject areas of the three modules. The assignment paper must not exceed 10 pages.
Evaluation: Grading according to the 7-point scale.

Module 23: Project work within Mobilities, Social Change and Development

Objectives
• to provide students with additional factual and theoretical knowledge within the subject areas of modules 20, 21 and 22
• to give them the opportunity to reflect critically on theories and their usability in particular contexts
• to gain experience with empirical data collection and reflect on this process
• to gather experience in working in a team of people with different competences and cultural backgrounds
• to practice working actively in an English-language project process
to practice discussing controversial issues while respecting other people’s opinions
• to gain experience in collecting large quantities of data and information and processing it in order to solve a particular problem
• to practise academic writing in English
• to learn how to complete a project within a set deadline.

Contents
Students will choose a problem within modules 20, 21 and 22 and work on it independently. The University provides academic supervision. Students must discuss various theories and select one or several which they believe to be relevant. Unless it is a purely theory-based project, students must discuss which type of empirical data might be relevant in this context and organise the data collection. The topic of the project must be formulated as a problem, and students must endeavour to answer this problem. The answer must be based on theoretical reflection and – unless it is a purely theory-based project – be empirically grounded. Purely descriptive projects are not acceptable.

Credits
15 ECTS

Teaching and learning methods
The module consists of the written student project.

Time schedule
In the second part of the third semester.

Requirements for participation
Participation in the modules 20, 21 and 22.

Learning objectives
On completion of module 23, the objectives are that students:

| Knowledge | • possess additional factual knowledge of theories and practices within the subject areas covered in modules 20, 21 to 22 and can reflect on these on a scientific basis
|           | • possess further knowledge and understanding of the themes within these fields and various approaches to the study of these. |
| Skills    | • can apply their knowledge to select theories that serve the analytical purpose and at the same time remain critical to these theories. |
|           | • can collect empirical data systematically in order to solve a problem within the modules 20, 21 and 22 reflect critically on this process |
|           | • can integrate theory and empirical data on an interdisciplinary basis |
|           | • can communicate in written and spoken academic English. |
| Competences | • can reflect and argue on the basis of scientific knowledge |
|             | • can work purposely on an answer to a given problem and within a set deadline |
|             | • can work in a team of people with different competences and cultural backgrounds. |

Assessment criteria
The grade 12: will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02: will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e at least basic knowledge of the main theories and topics that are treated in the project.

**Examination**
Module 23 is evaluated at an external oral examination on the basis of a written project report. The examination is based on the project report produced by one or several students. The minimum and the maximum number of pages for the project report are as follows:

- 1 student: min 17 pages, max 30 pages
- 2 students: min 22 pages, max 40 pages
- 3 students: min 28 pages, max 50 pages
- 4 students: min 32 pages, max 60 pages
- 5 students: min 37 pages, max 70 pages

Duration of examination: The duration of the examination is 20 minutes per student plus 10 minutes per group, up to a maximum total of two hours. The duration of the examination for individual projects is 30 minutes.

Evaluation: Grading according to the 7-point scale
Credits: 15 ECTS

**Module 24: Master's Thesis**

**Objectives**
The objective of the module is that students will be able to apply their knowledge within development and international relations at a specialised level.

**Contents**
The fourth semester of the Master's programme is reserved to writing the thesis; students will work in detail on an issue related to development studies and international relations.

The course coordinator must approve the topic of the thesis, and a deadline for submission will be set. If students have opted for a full specialisation within Chinese Area Studies, Latin American Area Studies, Global Gender Studies or Global Refugee Studies, the topic of the thesis must be within the chosen specialisation.

**Credits**
30 ECTS

**Teaching and learning methods**
The Master's thesis will be written on the basis of supervision, but students must organise their own thesis process and choose their topic/problem and find relevant literature and source material of their own accord.

**Time schedule**
The entire 4th semester is reserved to writing the thesis.
Requirements for participation
All previous modules must have been passed in order for students to take the examination of module 24.

Learning objectives
On completion of module 24, the objectives are that students:

| Knowledge                                      | • possess in-depth knowledge of theories and practices within the chosen field and can reflect on these on a scientific basis
|                                               | • are able to identify, reproduce and explain issues within the chosen field of the thesis on the basis of different perspectives and theories. |

| Skills                                         | • can conduct research independently on the basis of the subject’s theories and methods
|                                               | • can combine various disciplines and research methods related to development studies and international relations
|                                               | • can apply theory on the chosen topic of the thesis in specific problems/situations
|                                               | • can conduct advanced analysis and are able to work from different academic perspectives
|                                               | • can select relevant theory, method and tools for the chosen topic in a critical manner and suggest (new) solution models on a scientific basis
|                                               | • can articulate and communicate different types of arguments related to the fields of development studies and international relations
|                                               | • can communicate and discuss their knowledge of the chosen topic with both peers and non-specialists. |

| Competences                                    | • can work efficiently and in an organised manner and combine various disciplines and research methods related to development studies and international relations
|                                               | • can argue on the basis of scientific knowledge
|                                               | • can take independent responsibility for their own academic development and specialisation within an individually chosen topic. |

Assessment criteria
The grade 12:
will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.

The grade 02:
will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module.

Examination
Module 24 will be completed by an external oral examination on the basis of the submitted written thesis, which may have been prepared individually or in cooperation with other students. The examination will take the form of a conversation between the student(s), the examiner and the external examiner on the basis of the Master’s thesis written by the student(s). The Master’s thesis must be a minimum of 35 pages and may not exceed 70 pages when written individually. When two students write their thesis together, it must be a minimum of 50 pages and may not exceed 100 pages. When three students write their thesis together, it must be a minimum of 65 pages and may not exceed 130 pages.
Evaluation: Grading according to the 7-point scale.
Proportional weighting: The group will be jointly responsible for the project report or other written work undertaken jointly. The project report therefore constitutes the basis for the examination and assessment of the oral performance. Credits: 30 ECTS

8 Rules on written assignments, including Master’s thesis and the volume of this
In the assessment of the Master’s thesis and other major written assignments, emphasis will also be placed on students' writing and spelling skills, irrespective of the language in which this is written, in addition to the academic content. The assessment of the language performance will be based on orthographic and grammatical correctness and stylistic proficiency. The linguistic performance will always be assessed as an independent dimension in the overall assessment. However, no examination will be awarded an overall pass grade solely on the basis of good linguistic performance, nor will an examination usually be awarded a fail grade solely on the basis of very poor linguistic performance.

In special cases (such as dyslexia, etc.), the Study Board may grant exemptions.

(2) The Master’s thesis must be written in English and must include a summary in English. The summary must be no less than 1 page and may not exceed 2 pages (will not be included in the minimum and maximum number of pages per student for the thesis). The summary will be included in the overall assessment of the thesis.

(3) The Master’s thesis must demonstrate skills in applying scientific theories and methods in working with a defined academic topic. The Master’s thesis will complete the programme.

A thesis contract will be made between the student, the supervisor and the head of school/representative for the head of school. In this connection, the problem formulation will be approved and the submission deadline will be set.

If students do not submit their thesis within the prescribed deadline, the supervisor and head of school will approve an altered problem formulation within the same subject area and at the same time set a new deadline of three months.

If students do not submit their thesis within the new deadline, students will get a third examination attempt subject to the same rules that applies to the second examination attempt.

(4) The maximum length of an assignment or a project is defined in standard pages. A standard page is equivalent to 2,400 characters (including spaces). The stipulated number of pages for written assignments and projects includes notes, bibliography and list of sources, but does not include title page, table of contents, and summary. Appendices may be included in projects. Typically, an appendix is not the examinee’s own written work, but a presentation/reproduction of source material, and it will therefore not be included in the total number of pages; however, the volume of the appendix must be proportionate to the volume of the project.

(5) No more than 5 students may participate in the preparation of written group projects. No more than 3 students may participate in the preparation of the Master’s thesis.

(6)
At oral group examinations, the examination must be conducted in such a way that individual assessment of each individual student's performance is ensured.

9 Rules on credit transfer, including the possibility of selecting modules at another university in Denmark or abroad
The study board may approve that successfully completed programme modules from other master programmes replace modules of this master programme (credit transfer). The Study Board may also approve that successfully completed programme modules from other Danish or foreign study programmes at the same level replace modules stipulated in this curriculum. All decisions on credit transfer are made by the Study Board on the basis of an academic assessment. Credit cannot be transferred for the Master’s thesis.

10 Any requirements regarding the reading of texts in one or more foreign languages and proficiency levels needed in the foreign language(s) to comply with such requirements
The language of instruction in the Master’s Programme in Development and International Relations is English, all set texts will be in English, and all examinations will be conducted in English. Therefore, sufficient English language proficiency is a requirement.

11 Examination rules
All examinations must be successfully completed with a grade of 02 or above or the assessment “passed”.

All chosen modules from 1-23 must be successfully completed in order for students to register for the examination in module 24.

(2)
All examinations will be held within the same semester as the module's teaching.
Regarding exam registration and re-examinations, study the rules in force on the website of the faculty office for the Humanities and the Social Sciences: http://www.en.fak.samf.aau.dk/students/

Overview of all examinations on the Master’s Programme

<table>
<thead>
<tr>
<th>Semester</th>
<th>Module</th>
<th>ECTS (teaching and exam)</th>
<th>Internal/external</th>
<th>Evaluation</th>
<th>Examination</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st semester</td>
<td>Module 1: Theories of Social Science and Methodology</td>
<td>5 ECTS</td>
<td>Internal</td>
<td>Pass/fail</td>
<td>Attendance and active participation</td>
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<td>Module 5: Chinese Area Studies I</td>
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<td>7-point grading scale</td>
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<td>Module 7: Global Gender Studies I</td>
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<td>5 ECTS</td>
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<td>Oral examination based on the Master’s thesis</td>
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12 Exemptions
In exceptional circumstances, the Study Board may make exceptions from the rules in these Curriculum and Regulations which are not stipulated by law or ministerial order. Exemptions concerning exams apply to the first coming examination.

13 Further information
The Study Board will issue more detailed information on the programme, including examinations, on its website and the study programme’s intranet (Moodle).

14 Commencement and transitional rules
These curriculum and regulations have been approved by the Dean of the Faculty of Social Sciences and will become effective on 1 September 2017.

Students who wish to complete their studies according to the previous 2015 curriculum and regulations, must complete their studies no later than at the summer examinations in 2020; after this time period no examinations will be offered according to the 2012 Curriculum and Regulations.

15 Changes of regulations
As of 1st September 2018, the following changes have been approved:

Module 9 and Module 18: The maximum number of members allowed in a group is 6.

Module 12: The examination of Module 12 is altered to an individual written examination. The examination is a 48-hour take-home assignment. The assignment paper must not exceed 8 pages.